

# Unit 3: Caring for an Unconscious Victim and Breathing Emergencies

Content Area: **Health**  
Course(s): **First Aid**  
Time Period: **1 marking period**  
Length: **2 Weeks**  
Status: **Published**

## Unit Overview

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This unit will introduce the students to the proper techniques for caring for an unconscious victim. It will take them through the appropriate steps to follow to when responding to life-threatening emergencies. This unit will also cover the appropriate strategies for responding to breathing emergencies. Students will understand the importance of properly responding to victims in life-threatening situations and how it could be the difference between life and death.

## Transfer

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Students will be able to independently use their learning to...

- effectively respond to emergency situations.
- administer basic first aid to an injured person.
- recognize different types of injuries and how to care for them.
- be able to respond properly in life-threatening situations.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## **Meaning**

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### **Understandings**

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Students will understand that...

- Immediate temporary treatment to an injured person can reduce the number of people who sustain further injury or die in absence of early response.

### **Essential Questions**

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Students will keep considering...

- What are the appropriate steps to follow for responding to an unconscious victim?
- What are the appropriate steps to follow for responding to a victim who is experiencing breathing emergencies?
- What are the signs of someone who is choking?
- What are the appropriate steps to follow for performing rescue breathing?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- strategies for responding to a victim who is unconscious

- sign to look for when identifying someone who is experiencing a breathing emergency
- how to properly use the ABC's for checking a victim for breathing emergencies
- appropriate steps to follow for responding to a choking victim
- steps to follow for an obstructed airway for a conscious victim
- steps to follow for an obstructed airway for an unconscious victim
- the difference of care between an infant, child, and adult for breathing emergencies

### **Students will be skilled at...**

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Students will be skilled at...

- performing the proper technique for administering the ABC's when checking a victim for a breathing emergency
- performing the proper steps on a conscious choking adult
- performing the proper steps on a conscious choking infant
- performing the proper steps on an unconscious adult who is not breathing
- performing the proper steps on an unconscious infant who is not breathing

### **Academic Vocabulary**

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Breathing Emergency

Asthma

Emphysema

Bronchitis

Hyperventilation

Allergic Reaction

Anaphylactic Shock

### **Target 1**

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Students will be able to recognize and administer care for someone who is experiencing a breathing problem.

- Students will be able to recognize and administer care for someone who is experiencing a breathing problem.

### **Target 2**

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Students will be able to explain the signs of choking and demonstrate the first aid care for an infant, child, and adult who is choking.

- Students will be able to explain the signs of choking and demonstrate the first aid care for an infant, child, and adult who is choking.

### **Target 3**

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Students will be able to explain the signs of a bad allergic reaction and demonstrate the first aid actions for someone with a bad allergic reaction.

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- Students will be able to explain the signs of a bad allergic reaction and demonstrate the first aid actions for someone with a bad allergic reaction.

### **Learning Goal 2**

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Demonstrate the proper step for performing rescue breathing on an infant, child, and adult.

- Demonstrate the proper step for performing rescue breathing on an infant, child, and adult.

## **Target 1**

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Students will be able to properly demonstrate how to check an unconscious victim for a breathing emergency.

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- Students will be able to properly demonstrate how to check an unconscious victim for a breathing emergency.

## **Target 2**

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Students will be able to properly perform the steps for rescue breathing on an unconscious infant, child, and adult.

- Students will be able to properly perform the steps for rescue breathing on an unconscious infant, child, and adult.

## **Summative Assessment**

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- \* Notebooks
- \* Quizzes
- \* Tests
- \* Projects
- \* Benchmark

## **21st Century Life and Careers**

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|---------------|---|
| CRP.K-12.CRP1 | Act as a responsible and contributing citizen and employee. |
| CRP.K-12.CRP2 | Apply appropriate academic and technical skills.            |
| CRP.K-12.CRP3 | Attend to personal health and financial well-being.         |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason.        |

CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

## **Formative Assessment and Performance Opportunities**

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- \* Teacher observation
- \* Class participation
- \* Discussions
- \* Homework
- \* Notebook

## **Differentiation/Enrichment**

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- \* Modifications as per IEP/ 504 plans
- \* Google classroom resources (powerpoint, guided notes)
- \* Small group activities
- \* Reteaching opportunities in textbook
- \* Directed reading
- \* Inclusion strategies in textbook
- \* Motivating activities in textbook

## **Unit Resources**

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American Red Cross- First Aid/ CPR/ AED textbook

Topic related videos

Laptops

Partner work

Mannequin work

Topic Related Worksheets