

# Unit 1: The Road to Your License and the Driving Task

Content Area: **Health**  
Course(s): **Classroom Drivers' Education**  
Time Period: **1 marking period**  
Length: **2 Weeks**  
Status: **Published**

## Unit Overview

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This unit introduces the students to the driving task, which includes social, physical, and mental skills. The fundamentals of driving are second nature to good drivers. These basics will become second nature to the student as well. This unit will help students learn the steps to get your driver's license as well as the steps to becoming a good driver.

## Transfer

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Students will be able to independently use their learning to...

- understand the basic driving fundamentals to use when operating a vehicle.
- become a safer, more responsible driver throughout their life span.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## Meaning

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## **Understandings**

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Students will understand...

- the different routes to successfully attain a driver's license in the State of NJ
- the requirements needed to get a driver's license in the State of NJ
- how seatbelts prevent serious injury in crashes
- the long-term impact of being an organ donor
- how the driving task requires a complex set of social, physical, and mental skills

## **Essential Questions**

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Students will keep considering...

- What are the requirements in the State of NJ to attain a driver's license?
- What is a courteous and cooperative driver?
- What is the Highway Transportation System?
- How are the rules of the road communicated to the driver?

## **Application of Knowledge and Skill**

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## **Students will know...**

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Students will know...

- the licensing process in the State of NJ
- the components of the Highway Transportation System
- driving responsibilities
- right of way rule
- basic speed laws

## **Students will be skilled at...**

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Students will be skilled at...

- identifying the different routes to attaining a driver's license in the State of NJ
- explaining how social, physical, and mental skills work together in the driving task
- naming the four steps in the IPDE process
- identifying examples of the HTS breakdowns
- describing causes of collisions
- explaining the importance of seatbelts in a automobile crash

## **Academic Vocabulary**

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Graduated Driver License (GDL)

Highway Transportation System

IPDE

Defensive Driving

Learner's Permit

Probationary License

Basic Driver License

Collision

6 points of ID

Organ Donor

## **Learning Goal 1**

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Recognize and understand the different routes to attaining a driver license in the State of NJ.

- Recognize and understand the different routes to attaining a driver license in the State of NJ.

HPE.2.1.12.D.5

Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

## **Target 1**

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Students will be able to identify the requirements to attain a driver license in the State of NJ and identify the different steps to take to attain an unrestricted basic driver license.

- Students will be able to identify the requirements to attain a driver license in the State of NJ and identify the different steps to take to attain an unrestricted basic driver license.

## **Target 2**

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Students will be able to explain how a graduated driver licensing program can help you drive more safely.

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- Students will be able to explain how a graduated driver licensing program can help you drive more safely.

## **Learning Goal 2**

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Understand the importance of using safety devices while operating a vehicle.

- Understand the importance of using safety devices while operating a vehicle.

HPE.2.1.12.D.5

Summarize New Jersey motor vehicle laws and regulations and determine their impact on

health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

### **Target 1**

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Students will be able to explain the correct way to adjust safety belts and recognize the driver's responsibility for everyone in their vehicle to wear safety belts.

- Students will be able to explain the correct way to adjust safety belts and recognize the driver's responsibility for everyone in their vehicle to wear safety belts.

### **Learning Goal 3**

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Recognize and identify the documents mandated for the 6 points of ID and the importance of being an organ donor.

HPE.2.1.12.D.5

Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

### **Target 1**

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Students will be able to list documents that can be used as primary and secondary documents as proof of age, identity, and legal presence when attaining a driver license and list documents that can be used as proof of address when attaining a driver license.

- Students will be able to list documents that can be used as primary and secondary documents as proof of age, identity, and legal presence when attaining a driver license and list documents that can be used as proof of address when attaining a driver license.

### **Target 2**

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Students will be able to understand the importance of being an organ donor.

- Students will be able to understand the importance of being an organ donor.

### **Learning Goal 4**

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Understand how social, physical, and mental skills work together in the driving task.

- Understand how social, physical, and mental skills work together in the driving task.

HPE.2.1.12.D.5

Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

## Target 1

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Student will be able to...

- explain how your social skills impact the driving task
- identify how the driving task requires physical skills
- explain how attitude effects your driving

- Student will be able to... - explain how your social skills impact the driving task - identify how the driving task requires physical skills - explain how attitude effects your driving

## Summative Assessment

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- \* Notebooks
- \* Quizzes
- \* Tests
- \* Projects
- \* Benchmark- NJ State written driver's exam

## 21st Century Life and Careers

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CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

## Formative Assessment and Performance Opportunities

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- \* Teacher observation
- \* Class participation
- \* Discussions

- \* Homework

- \* Notebook

### **Differentiation/Enrichment**

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- \* Modifications as per IEP/ 504 plans

- \* Google classroom resources (powerpoint, guided notes)

- \* Small group activities

- \* Reteaching opportunities in textbook

- \* Directed reading

- \* Inclusion strategies in textbook

- \* Motivating activities in textbook

### **Unit Resources**

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Drive Right Textbook

The NJ Driver Manual

Topic related videos

Laptops

Topic Related Worksheets

Guest speakers