

Unit 2: Basic Driving Skills and Rules of the Road

Content Area: **Health**
Course(s): **Classroom Drivers' Education**
Time Period: **1 marking period**
Length: **3 Weeks**
Status: **Published**

Unit Overview

Students will further understand the knowledge and skills needed to search and negotiate intersections safely. Students also will learn about yielding the right of way and judging gaps.

Transfer

Students will be able to independently use their learning to...

- perform maneuvers to be a successful driver.
- Identify hazards at intersects that can promote safe driving.
- Identify weather conditions that have an impact on roadways.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60

Meaning

Understandings

Students will understand that...

-To be a safe driver it is important to know the proper techniques incorporated in performing basic driving maneuvers and how to share the roadway with other users of the highway transportation system. It is also necessary to be aware of how natural laws affect the control of a car.

Essential Questions

Students will keep considering...

-What are the various driving procedures required for the safe operation of a vehicle?

-What are the strategies that can be employed to avoid conflict with other highway transportation system users?

Application of Knowledge and Skill

Students will know...

Students will know...

- * Basic operating procedures
- * Basic vehicle maneuvers
- * Negotiating Intersections

Students will be skilled at...

Students will be skilled at...

Identify and successfully separate potential hazards relating to intersections and intersecting traffic.

Identify and respond correctly to roadway characteristics and/or regulations which may create potential conflict and to make necessary adjustments.

Academic Vocabulary

- * Controlled intersections
- * Controlled railroad crossing,
- * Delayed Green Light
- * Uncontrolled intersection
- * Uncontrolled railroad crossing
- * Unprotected left turn

Learning Goal 1

Identify and successfully separate potential hazards relating to intersections and intersecting traffic.

- Identify and successfully separate potential hazards relating to intersections and intersecting traffic.

HPE.2.1.12.D.4	Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distractors.
HPE.2.1.12.D.5	Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

Target 1

Students will be able to identify various intersection markings when approaching an intersection.

- Students will be able to identify various intersection markings when approaching an intersection.

Target 2

Students will be able to understand how to approach an intersection safely.

- Students will be able to understand how to approach an intersection safely.

Target 3

Students will be able to acknowledge when to move and when to stop while driving through an intersection.

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Target 4

Students will be able to acknowledge when to make right and left turns at a controlled intersection.

- Students will be able to acknowledge when to make right and left turns at a controlled intersection.

Learning Goal 2

Identify and respond correctly to roadway characteristics and/or regulations which may create potential conflict and to make necessary adjustments in vehicle speed or position as changing conditions warrant.

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HPE.2.1.12.D.4	Develop a rationale to persuade peers to comply with traffic safety laws and avoid driving distractors.
HPE.2.1.12.D.5	Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

Target 1

Students will be able to identify the proper procedures when driving through an uncontrolled intersection.

- Students will be able to identify the proper procedures when driving through an uncontrolled intersection.

Target 2

Students will be able to identify the procedures to use when driving through an uncontrolled railroad crossing.

- Students will be able to identify the procedures to use when driving through an uncontrolled railroad crossing.

Target 3

Students will be able to identify who has the right of way when approaching an intersection.

- Students will be able to identify who has the right of way when approaching an intersection.

Target 4

Students will be able to identify situations when you should yield at an intersection.

- Students will be able to identify situations when you should yield at an intersection.

Learning Goal 3

Demonstrate knowledge of proper interaction with emergency vehicles.

- Demonstrate knowledge of proper interaction with emergency vehicles.

HPE.2.1.12.D.5

Summarize New Jersey motor vehicle laws and regulations and determine their impact on health and safety (e.g., organ/tissue donation, seatbelt use, and the use of hand-held devices).

Target 1

Students will be able to recognize the proper procedure that you should yield for emergency vehicles while approaching intersections.

- Students will be able to recognize the proper procedure that you should yield for emergency vehicles while approaching intersections.

Target 2

Students will be able to identify and follow the guidelines when emergency vehicles are approaching.

- Students will be able to identify and follow the guidelines when emergency vehicles are approaching.

Summative Assessment

* Notebooks

* Quizzes

* Tests

* Projects

* Benchmark- NJ State written driver's exam

21st Century Life and Careers

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

Formative Assessment and Performance Opportunities

- * Teacher observation
- * Class participation
- * Discussions
- * Homework
- * Notebook

Differentiation/Enrichment

- * Modifications as per IEP/ 504 plans
- * Google classroom resources (powerpoint, guided notes)
- * Small group activities
- * Reteaching opportunities in textbook
- * Directed reading
- * Inclusion strategies in textbook
- * Motivating activities in textbook

Unit Resources

Drive Right Textbook

The NJ Driver Manual

Topic related videos

Laptops

Topic Related Worksheets

Guest speakers