

# Unit 6: Contraception

Content Area: **Health**  
Course(s): **Family Living I**  
Time Period: **1 marking period**  
Length: **1 week**  
Status: **Published**

## Unit Overview

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Students will further their understanding of contraception and how it prevents pregnancy. Students will be drawn to the conclusion that abstinence is the best decision to make at this point in their lives.

## Transfer

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Students will be able to independently use their learning to...

-Choose the appropriate form of contraception that benefits their lifestyle choice.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## Meaning

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## Understandings

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Students will understand that...

- there a a variety of contraception methods that prevent pregnancy
- what method of contraception is most effective for the individual

- there are risks of each contraception that may affect their lifestyle
- the importance of choosing abstinence

### **Essential Questions**

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Students will keep considering...

- How do contraceptive methods work in reducing pregnancy and disease?
- Does each method of contraception need a doctor's prescription?
- How does abstinence ensure a healthy lifestyle?

### **Application of Knowledge and Skill**

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#### **Students will know...**

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Students will know...

- \* Different methods of contraception along with advantages and disadvantages.
- \* Affordability of contraception

#### **Students will be skilled at...**

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Students will be skilled at...

- \* Compare and contrast birth control methods.

## **Academic Vocabulary**

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Contraception

Abstinence

Female Condom

Male Condom

Sponge

Diaphragm

Birth Control Pill

Birth Control Patch

Birth Control Ring

I.U.D.

Natural Family Planning

Cervical Cap

Spermicides

Birth Control Shot

Vasectomy

Tubal Ligation

## **Learning Goal 1**

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Students will identify different methods of contraceptives.

- Students will identify different methods of contraceptives.

HPE.2.3.12.A.CS1

Medicines come in a variety of forms (prescription medicines, over-the-counter medicines, medicinal supplements), are used for numerous reasons, and should be taken as directed in order to be safe and effective.

HPE.2.4.12.B.2

Evaluate information that supports abstinence from sexual activity using reliable research data.

**Target 1**

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Students will be able to list the different types of contraceptions.

- Students will be able to list the different types of contraceptions.

**Target 2**

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Students will be able to distinguish between physical, chemical, and permanent forms of contraception.

- Students will be able to distinguish between physical, chemical, and permanent forms of contraception.

**Learning Goal 2**

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Students will know the advantages and disadvantages of different methods of contraceptives.

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HPE.2.3.12.A.CS1	Medicines come in a variety of forms (prescription medicines, over-the-counter medicines, medicinal supplements), are used for numerous reasons, and should be taken as directed in order to be safe and effective.
HPE.2.4.12.B.2	Evaluate information that supports abstinence from sexual activity using reliable research data.
HPE.2.4.12.B.3	Analyze factors that influence the choice, use, and effectiveness of safer sex methods and contraception, including risk-reduction and risk-elimination strategies.

**Target 1**

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Students will be able to identify the effectiveness of each contraception.

- Students will be able to identify the effectiveness of each contraception.

**Target 2**

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Students will be able to identify the disadvantages of each contraception.

- Students will be able to identify the disadvantages of each contraception.

**Summative Assessment**

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- \* Notebooks
- \* Quizzes
- \* Tests
- \* Projects
- \* Benchmark

## **21st Century Life and Careers**

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CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP7	Employ valid and reliable research strategies.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP11	Use technology to enhance productivity.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

## **Formative Assessment and Performance Opportunities**

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- \* Teacher observation
- \* Class Participation
- \* Discussions
- \* Homework
- \* Notebook

## **Differentiation/Enrichment**

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- \* Modifications as per IEP/ 504 plans
- \* Google classroom resources (powerpoint, guided notes)
- \* Small group activities

- \* Reteaching opportunities in textbook
- \* Directed reading
- \* Inclusion strategies in textbook
- \* Motivating activities in textbook

## **Unit Resources**

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Glencoe Health: Ninth Edition

Topic related videos

Laptops

Topic related worksheets.