

Unit: Volleyball 11-12

Content Area: **Physical Education**
Course(s): **Physical Education III, Physical Education IV**
Time Period: **2nd Marking Period**
Length: **3 Weeks**
Status: **Published**

Unit Overview

Volleyball is a team sport that develops movement, team skills, and strategies that will help identify the importance of lifetime activity. Teamwork, cooperation, and good sportsmanship behaviors enhance game play resulting in more enjoyable and successful movement experiences for all. Participating in a team sport will help promote one's overall well-being by improving their overall fitness level in the following fitness areas: cardiorespiratory endurance, muscular strength, muscular endurance, and flexibility.

Transfer

Students will be able to independently use their learning to...

- continue participating in team sports to benefit their physical, social, and mental well-being.
- demonstrate the importance of working together with other students to achieve a common goal.
- encourage them to participate in a team sport outside of the PE class.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60

Meaning

Understandings

Students will understand...

- how to compare and contrast offensive and defensive strategies with teammates during a game.
- how to demonstrate proper sportsmanship and cooperation during the game.
- safety issues associated with volleyball.
- how a bracket tournament is organized.
- how to self-officiate a volleyball game.

Essential Questions

Students will keep considering...

- How can participating in volleyball contribute to overall wellness?
- How can understanding movement concepts improve my skill performance?
- What does good sportsmanship and teamwork look like and how does it positively affect game play?

Application of Knowledge and Skill

Students will know...

Students will know...

- the rules and scoring of the game.
- how to identify offensive and defensive strategies to be successful as a team.
- how to use offensive and defensive strategies together to be successful in the game of volleyball.

- how to demonstrate proper sportsmanship during game play.
- how a round robin tournament is organized and completed.

Students will be skilled at...

Students will be skilled at...

- serving the volleyball underhand or overhead.
- setting the volleyball.
- bumping the volleyball.
- passing volleyball using the bump or set.
- correct service rotation.
- using form that is acceptable to the instructor.
- officiating their own game, with practicing good sportsmanship.

Academic Vocabulary

Serve

Volley

Set

Bump

Dig

Block

Spike

Serve rotation

Rally scoring

Learning Goal 1

Demonstrate and assess tactical understanding by using appropriate and effective offensive and defensive skills in volleyball.

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HPE.2.5.12.A.1	Explain and demonstrate ways to apply movement skills from one game, sport, dance, or recreational activity to another (e.g., striking skills from/to tennis, badminton, ping pong, racquetball).
HPE.2.5.12.A.2	Analyze application of force and motion (weight transfer, power, speed, agility, range of motion) and modify movement to impact performance.
HPE.2.5.12.A.4	Critique a movement skill/performance and discuss how each part can be made more interesting, creative, efficient, and effective.
HPE.2.5.12.A.CS1	Movement skill performance is primarily impacted by the quality of instruction, practice, assessment, feedback, and effort.

Target 1

Students will be able to demonstrate proper technique in the underhand/overhead serve, set, bump, block, and service rotation.

- Students will be able to demonstrate proper technique in the underhand/overhead serve, set, bump, block, and service rotation.

Learning Goal 2

Demonstrate and assess tactical understanding by using appropriate and effective defensive skills in volleyball.

- Demonstrate and assess tactical understanding by using appropriate and effective defensive skills in volleyball.

HPE.2.5.12.B.1	Demonstrate and assess tactical understanding by using appropriate and effective offensive, defensive, and cooperative strategies.
HPE.2.5.12.B.2	Apply a variety of mental strategies to improve performance.
HPE.2.5.12.B.3	Analyze factors that influence intrinsic and extrinsic motivation and employ techniques to enhance individual and team effectiveness.
HPE.2.5.12.B.CS1	Individual and team execution in games, sports, and other activity situations is based on the interaction of tactical use of strategies, positive mental attitudes, competent skill levels, and teamwork.

Target 1

Students will be able to explain and demonstrate effective offensive strategies to help improve team performance during game play.

- Students will be able to explain and demonstrate effective offensive strategies to help improve team performance during game play.

Learning Goal 3

In Volleyball, promote individual and group success while including good safety practices, etiquette, cooperation, and team work.

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HPE.2.5.12.C.2

Develop rule changes to existing games, sports, and activities that enhance safety and enjoyment.

HPE.2.5.12.C.3

Determine the current impact of globalization and technology on the development of, participation in, and viewing of games, sports, dance, and other movement activities, and predict future impact.

HPE.2.5.12.C.CS1

Self-initiated behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction.

Target 1

Students will be able to identify spatial awareness.

- Students will be able to identify spatial awareness.

Target 2

Students will be able to respect different levels of individual skill while participating in activity.

- Students will be able to respect different levels of individual skill while participating in activity.

Target 3

Students will be able to assess personal and team behaviors for evidence of effective teamwork, effort, and sportsmanship.

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Summative Assessment

* Skill Performance

- > Teacher Observation
- > Skill Checklist

* Participation Performance

- > Teacher Observation
- > Self and Peer assessments

* Written Assessment

- > Open-ended questions

21st Century Life and Careers

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.

Formative Assessment and Performance Opportunities

During drills and game play:

- Teacher observation
- Class participation
- Skill performance
- Self and peer assessments
- Open-ended questions

Differentiation/Enrichment

Each student is provided an opportunity to be successful through the use of monitoring, repetition, and practice.

Unit Resources

* Volleyballs

* Nets

* Standards

* Cones