

# Unit: Softball 11-12

Content Area: **Physical Education**  
Course(s): **Physical Education III, Physical Education IV**  
Time Period: **4th Marking Period**  
Length: **3 weeks**  
Status: **Published**

## Unit Overview

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Softball is a team sport that develops movement, team skills, and strategies that will help identify the importance of lifetime activity. Teamwork, cooperation, and good sportsmanship behaviors enhance game play resulting in more enjoyable and successful movement experiences for all. This unit will review the previously learned fundamental skills while introducing more advanced strategies. Participating in a team sport will help promote one's overall well-being by improving their overall fitness level in the following fitness areas: cardiorespiratory endurance, muscular strength, muscular endurance, and flexibility.

## Transfer

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Students will be able to independently use their learning to...

- continue participating in team sports to benefit their physical, social, and mental well-being.
- demonstrate the importance of working together with other students to achieve a common goal.
- encourage them to participate in a team sport outside of the PE class.

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## Meaning

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## **Understandings**

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Students will understand...

- how to compare and contrast offensive and defensive strategies with teammates during a game.
- how to demonstrate proper sportsmanship and cooperation during the game.
- safety issues associated with softball.

## **Essential Questions**

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Students will keep considering...

- How can participating in softball contribute to overall wellness?
- How can understanding movement concepts improve my skill performance?
- What does good sportsmanship, and teamwork look like and how does it positively affect game play?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- the rules and scoring of the game.
- how to identify offensive and defensive strategies to be successful as a team.
- how to use offensive and defensive strategies together to be successful in the game of softball.
- how to demonstrate proper sportsmanship during game play.

- how to modify the game to meet the criteria of individual skill levels

### **Students will be skilled at...**

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Students will be skilled at...

- \* holding softball correctly
- \* throwing softball correctly
- \* catching softball correctly
- \* holding bat correctly for right/left handed hitters
- \* fielding groundballs correctly
- \* catching flyballs correctly
- \* understanding basic offensive/defensive strategies to be successful in a game.
- \* understanding advanced offensive/defensive strategies to be successful in a game.
- \* to self-officiate a game of softball.

### **Academic Vocabulary**

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Throwing hand

Glove hand

Overhand throw

First base

Second Base

Third base

Shortstop

Outfield

Catcher

Pitcher

Bases

Home plate

Bat

Glove

## **Learning Goal 1**

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Demonstrate and assess tactical understanding by using appropriate and effective offensive and defensive skills in softball.

- Demonstrate and assess tactical understanding by using appropriate and effective offensive and defensive skills in softball.

HPE.2.5.12.B.1

Demonstrate and assess tactical understanding by using appropriate and effective offensive, defensive, and cooperative strategies.

HPE.2.5.12.B.2

Apply a variety of mental strategies to improve performance.

HPE.2.5.12.B.CS1

Individual and team execution in games, sports, and other activity situations is based on the interaction of tactical use of strategies, positive mental attitudes, competent skill levels, and teamwork.

## **Target 1**

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Students will be able to demonstrate correct grip and arm movement for throwing a softball.

- Students will be able to demonstrate correct grip and arm movement for throwing a softball.

## **Target 2**

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Students will be able to demonstrate correct glove position for catching/fielding a softball.

- Students will be able to demonstrate correct glove position for catching/fielding a softball.

## **Target 3**

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Students will be able to demonstrate proper stance and swinging motion for hitting a softball.

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## **Learning Goal 2**

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Apply a variety of mental strategies to improve performance in softball.

- Apply a variety of mental strategies to improve performance in softball.

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|------------------|---|
| HPE.2.5.12.B.1   | Demonstrate and assess tactical understanding by using appropriate and effective offensive, defensive, and cooperative strategies.  |
| HPE.2.5.12.B.2   | Apply a variety of mental strategies to improve performance.  |
| HPE.2.5.12.B.3   | Analyze factors that influence intrinsic and extrinsic motivation and employ techniques to enhance individual and team effectiveness.   |
| HPE.2.5.12.B.CS1 | Individual and team execution in games, sports, and other activity situations is based on the interaction of tactical use of strategies, positive mental attitudes, competent skill levels, and teamwork. |

### **Target 1**

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Students will be able to explain and demonstrate effective offensive strategies to help improve team performance during game play.

- Students will be able to explain and demonstrate effective offensive strategies to help improve team performance during game play.

### **Learning Goal 3**

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In softball, promote individual and group success while including good safety practices, etiquette, cooperation, and team work.

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| HPE.2.5.12.C.2   | Develop rule changes to existing games, sports, and activities that enhance safety and enjoyment.  |
| HPE.2.5.12.C.3   | Determine the current impact of globalization and technology on the development of, participation in, and viewing of games, sports, dance, and other movement activities, and predict future impact. |
| HPE.2.5.12.C.CS1 | Self-initiated behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction.  |

### **Target 1**

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Students will be able to identify spatial awareness during game play.

- Students will be able to identify spatial awareness

### **Target 2**

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Students will be able to respect different levels of individual skill while participating in activity.

- Students will be able to respect different levels of individual skill while participating in activity.

### **Target 3**

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Students will be able to assess personal and team behaviors for evidence of effective teamwork, effort, and sportsmanship.

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### **Summative Assessment**

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#### **\* Skill Performance**

- > Teacher Observation
- > Skill Checklist

#### **\* Participation Performance**

- > Teacher Observation
- > Self and Peer assessments

#### **\* Written Assessment**

- > Open-ended questions

### **21st Century Life and Careers**

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| CRP.K-12.CRP1  | Act as a responsible and contributing citizen and employee.        |
| CRP.K-12.CRP3  | Attend to personal health and financial well-being.                |
| CRP.K-12.CRP12 | Work productively in teams while using cultural global competence. |

### **Formative Assessment and Performance Opportunities**

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During drills and game play:

- Teacher observation
- Class participation
- Skill performance
- Self and peer assessments
- Open-ended questions

## **Differentiation/Enrichment**

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Each student is provided an opportunity to be successful through the use of monitoring, repetition, and practice.

## **Unit Resources**

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- \* Softballs
- \* Right Handed Gloves
- \* Left Handed Gloves
- \* Right Handed Bats
- \* Left Handed Bats
- \* Bases
- \* Softball Field ( Modified)