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| **Social Studies: World War II** | | **Sample Tasks** |
| **Unit 4: Defeating the Axis (1942-1945)** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Island Hopping, Atomic Bomb, Strategic Bombing, United Nations, Alliances, D-Day** | |
| **Grade 9-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Debate the decision to drop the atomic bomb and predict the short and long term repercussions of the dawn of the nuclear age |
| Score 3.0 | **The student will be able to:**   * Identify the issues which arose from the end of the war in Europe. * Critique the Japanese and American strategies to both prosecute and end the war in the Pacific. * Identify issues resulting from the decision to drop an atomic weapon during WWII. | Evaluate political cartoons related to the post-war world  Primary Source Analysis of UN Declaration of Human Rights, surrender agreements for Germany and Japan  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to Defeating the Axis.  Can complete the following:   * Identify people, places and events which contributed to the final defeat of Nazi Germany. * Generalize the impact of the defeat of Nazi Germany on civilians, prisoners of war, and the economy. * Compare and contrast island hopping to the Japanese kamikaze mindset. * Describe how geography impacted the fighting in the Pacific. * Critique the decision to use the atomic bombs in Hiroshima and Nagasaki. * Predict how the war would have ended had the atomic bomb not been used by the U.S. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from Defeating the Axis |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |