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| **Social Studies: World War II** | **Sample Tasks** |
| **Unit 3: Homefronts during the war** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Holocaust, Seabrook Farms, Internment, Minority experiences, mobilization**  |
| **Grade 9-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Create a diary reflecting the experiences of Japanese Americans, women or African Americans on the homefront during WWII. |
| Score 3.0 | **The student will be able to:*** Evaluate the ways in which the U.S. mobilized economically on the homefront.
* Distinguish the experiences between the various minority groups during WWII.
* Assess ways in which human rights are abridged during times of war.
 | Evaluate political cartoons related to Rosie the Riveter, war production, team work and the defeat of the Axis Powers.Primary Source Analysis of key court cases, photographs and diaries (such as Anne Frank) Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the various homefronts during WWII,Can complete the following:* Describe how the U.S. economy became the arsenal of democracy.
* Lists impacts of American productivity on the Allied war effort.
* Compare and contrast the experiences of African American, Japanese Americans and women during WWII.
* Identify specific gains made by American minority groups that still exist today.
* Discuss Japanese internment camps and Nazi concentration camps.
* Chart human rights violations in Allied and Axis nations.
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the various homefronts during WWII |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |