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| **Social Studies: World War II** | | **Sample Tasks** |
| **Unit 2: Outbreak of War 1939-1942** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Blitzkrieg, Allied War Effort, Axis War Effort, Pearl Harbor, Pacific Front, European Warfare** | |
| **Grade 9-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Design a map demonstrating Allied and Axis strategies, successes and failures |
| Score 3.0 | **The student will be able to:**   * Differentiate Axis strategies and Allied responses to determine their impact on the early war years. * Compare and contrast the significance of the war at sea to the land war in Europe in the early war years. * Critique the reasons for the U.S. entry into WWII. | Evaluate political cartoons related to patriotism in the various countries prosecuting war  Primary Source Analysis of war orders, newspaper articles, photographs relating to the early war years  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the outbreak of war (1939-1942).  Can complete the following:   * Explain how blitzkrieg helped to define early Axis success in WWII. * Describe how the Allies modified their tactics and strategies to meet Axis aggression. * Describe the effects of German technology and the Allied response to the technology on the War at Sea. * Generalize the impact of American support and supply on the War at Sea during the early war years. * Describe the relationship between the attack on Pearl Harbor and U.S. entry into war. * Define points-of-view as to the validity of the U.S. entry into WWII. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the outbreak of war (1939-1942) |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |