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| **Social Studies: World War II** | | **Sample Tasks** |
| **Unit 1: Pre-War Era** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Treaty of Versailles, Great Depression, Totalitarianism, Isolationism** | |
| **Grade 9-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Develop a position on American Foreign Policy in the Pre-War Era and design a campaign to persuade others to support individual beliefs |
| Score 3.0 | **The student will be able to:**   * *Investigate* geographical, political, and socio-economic differences between the Allied and Axis Powers prior to World War II * *Categorize* the factors which led to the rise or militarism in Post-World War I Europe * *Examine* the political, economic, social, industrial, and art-related factors which led to conflict * *Evaluate* ways in which individuals and events influenced the movement toward hostility during the interwar period | Evaluate political cartoons related to Pre-War propaganda and isolationism  Primary Source Analysis of speeches by Adolf Hitler, Benito Mussolini, Charles Lindberg and FDR  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the Pre-War era.  Can complete the following:   * Describe how Versailles and the Great Depression impacted the post-WWI world. * Categorize the events which led to the rise of totalitarian regimes. * Define the ways in which Germany, Italy and Japan remilitarized after WWI. * Explain ways in which individuals and events create a culture of militarism in the post-Versailles world. * Describe the relationship between the birth of fascism in Italy and the rise of Nazism in Germany. * Describe militarism in Japan through the prism of Bushido and the Samurai Code. * List Allied leaders and leaders of the Nazi and Fascist parties. * Describe the efforts made worldwide to prevent conflict. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the Pre-war era. |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |