

# Team Handball III (8)

Content Area: **Physical Education**  
Course(s): **Physical Education**  
Time Period: **3rd Marking Period**  
Length: **2 Weeks**  
Status: **Published**

## Handball III Overview

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Team Handball III is a great activity to build a student's cardiorespiratory endurance, muscular strength and flexibility as well as their ability to cooperate with teammates to achieve a common goal. In this unit, students will learn the rules and essential movement skills in order to successfully participate in a game of Team Handball.

## Transfer

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Students will be able to independently use their learning to...

- participate successfully in a game of Team Handball and enjoy the physical, social and mental benefits of the game to improve their overall health

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For more information, read the following article by Grant Wiggins.

[http://www.authenticeducation.org/ae\\_bigideas/article.lasso?artid=60](http://www.authenticeducation.org/ae_bigideas/article.lasso?artid=60)

## Meaning

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## Understandings

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Students will understand...

- safety issues associated with the activity.
- compare and contrast offensive and defensive strategies
- how to cooperate with teammates to achieve a common goal.

## **Essential Questions**

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Students will keep considering...

- how concepts of force and motion affect the skill performance in a game situations.
- why practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
- there is a strong cultural, ethnic, and historical background associated with competitive sports.
- to what extent team handball improves skill-related fitness versus health-related fitness.

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- safety issues associated with this activity
- offensive and defensive strategies
- proper sportsmanship in a competitive game.

## **Students will be skilled at...**

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Students will be skilled at...

- recognizing safety issues associated with this activity
- offensive and defensive strategies
- proper sportsmanship in a competitive game

## **Academic Vocabulary**

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### **Learning Goal 1**

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Students will identify safety issues associated with this activity.

HPE.2.5.8.C.2

Summarize types of equipment, products, procedures, and rules that contribute to the safety of specific individual, small-group, and team activities.

### **Learning Goal 2**

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Students will compare and contrast offensive and defensive strategies with teammates during the game.

HPE.2.5.6.B.3

Analyze individual and team effectiveness in achieving a goal and make recommendations for improvement.

HPE.2.5.8.B.1

Compare and contrast the use of offensive, defensive, and cooperative strategies in a variety of settings.

HPE.2.5.8.B.2

Assess the effectiveness of specific mental strategies applied to improve performance.

### **Learning Goal 3**

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Students will demonstrate proper sportsmanship and cooperation during games.

HPE.2.5.8.C.1

Assess player behavior for evidence of sportsmanship in individual, small-group, and team activities.

## **Summative Assessment**

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throwing mechanics checklist

## **21st Century Life and Careers**

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WORK.5-8.9.1.8.1	The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.
WORK.5-8.9.1.8.1	Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency.
WORK.5-8.9.1.8.C.1	Determine an individual's responsibility for personal actions and contributions to group activities.
WORK.5-8.9.1.8.D.3	Use effective communication skills in face-to-face and online interactions with peers and adults from home and from diverse cultures.
WORK.5-8.9.1.8.F.1	Demonstrate how productivity and accountability contribute to realizing individual or group work goals within or outside the classroom.

### **Formative Assessment and Performance Opportunities**

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Teacher will monitor the students throwing and catching skills during a game of team handball and provide feedback to the students.

### **Differentiation/Enrichment**

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Each student is provided an opportunity to be successful through the use of monitoring, equipment, and repetition.

### **Unit Resources**

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Foam Balls

Goals

Jerseys

Cones

