

# Soccer III (8)

Content Area: **Physical Education**  
Course(s): **Physical Education**  
Time Period: **1st Marking Period**  
Length: **3 Weeks**  
Status: **Published**

## Unit Overview

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The focus of this unit is to give students offensive and defensive strategies to help them succeed in a game of Soccer and also remain injury free. We want students to have solid background knowledge in Soccer if they wish to participate in Soccer at the high school or outside of school. Students will create team formations and evaluate their effectiveness with teammates. Students will practice man-to-man defensive positioning and team defense against an opponent. Students will also identify common injuries that occur during a Soccer game and ways to reduce the risk of getting injured.

## Transfer

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Students will be able to independently use their learning to...

- participate successfully in a game of Soccer and enjoy the physical, social and mental benefits of the game to improve their overall health.

## Meaning

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## Understandings

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Students will understand...

- How to identify safety issues associated with soccer.
- How to create a team formation to use during a game of soccer.
- How to compare and contrast team formations with teammates during a game.
- How to demonstrate proper sportsmanship and cooperation during games.

## **Essential Questions**

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Students will keep considering...

- self-initiated behaviors that promote personal and group success include safety practices, adherence to rules, etiquette, cooperation, teamwork, ethical behavior, and positive social interaction.
- why identifying safety issues is an important component of physical activity.
- how analyzing personal and team strategies has an impact on achieving your goal.

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

- Safety issues associated with Soccer.
- Offensive and Defensive strategies in the game of Soccer.
- What sportsmanship and cooperation looks like on the Soccer field.

### **Students will be skilled at...**

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Students will be skilled at...

- identifying safety issues associated with Soccer and eliminating the risk of injury during games.
- evaluating the effectiveness of offensive and defensive strategies during a game of Soccer.
- conducting themselves in a responsible manner and cooperating with teammates during a game.

## **Academic Vocabulary**

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## **Learning Goal 1**

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Students will identify safety issues associated with soccer.

- Students will identify safety issues associated with soccer.

HPE.2.5.8.C.2

Summarize types of equipment, products, procedures, and rules that contribute to the safety of specific individual, small-group, and team activities.

## **Target 1**

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Students will identify common injuries that occur during a game of Soccer.

## **Target 2**

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Students will explain safety procedures that help to eliminate the risk of injury during a game of Soccer.

## **Learning Goal 2**

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Students will create a team formation to use during a game of Soccer.

- Students will create a team formation to use during a game of Soccer.

HPE.2.5.6.B.3

Analyze individual and team effectiveness in achieving a goal and make recommendations for improvement.

HPE.2.5.8.B.1

Compare and contrast the use of offensive, defensive, and cooperative strategies in a variety of settings.

HPE.2.5.8.B.2

Assess the effectiveness of specific mental strategies applied to improve performance.

## **Target 1**

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Students will identify team formations used in the game of soccer.

## **Target 2**

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Students will collaborate with teammates to create a team formation to use in a game situation.

### **Learning Goal 3**

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Students will compare and contrast team formations with teammates during a game.

- Students will compare and contrast team formations with teammates during a game.

HPE.2.5.6.B.3	Analyze individual and team effectiveness in achieving a goal and make recommendations for improvement.
HPE.2.5.8.B.1	Compare and contrast the use of offensive, defensive, and cooperative strategies in a variety of settings.
HPE.2.5.8.B.2	Assess the effectiveness of specific mental strategies applied to improve performance.

### **Target 1**

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Students will chose a team formation to use during a game of Soccer.

### **Target 2**

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Students will compare and contrast the effectiveness of the formations they have used over the course of the unit.

### **Learning Goal 4**

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Students will demonstrate proper sportsmanship and cooperation during games.

- Students will demonstrate proper sportsmanship and cooperation during games.

HPE.2.5.8.C.1	Assess player behavior for evidence of sportsmanship in individual, small-group, and team activities.
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### **Target 1**

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Students will explain what good sportsmanship looks like on the athletic field.

### **Target 2**

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Students will Referee their own games and call fouls when rule infractions occur.

## **Summative Assessment**

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Students will self-reflect and evaluate their team's ability to employ defensive and offensive strategies on a rating scale.

## **21st Century Life and Careers**

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WORK.5-8.9.1.8.1	The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.
WORK.5-8.9.1.8.1	Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency.
WORK.5-8.9.1.8.2	Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.
WORK.5-8.9.1.8.C.1	Determine an individual's responsibility for personal actions and contributions to group activities.
WORK.5-8.9.1.8.C.2	Demonstrate the use of compromise, consensus, and community building strategies for carrying out different tasks, assignments, and projects.
WORK.5-8.9.1.8.C.3	Model leadership skills during classroom and extra-curricular activities.

## **Formative Assessment and Performance Opportunities**

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Teacher will monitor students during skill activities and provide positive feedback to correct their form and/or team strategy.

## **Differentiation/Enrichment**

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Each student is provided an opportunity to be successful through the use of monitoring, equipment and repetition.

## **Unit Resources**

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Soccer Balls

Cones

Goals

Jerseys