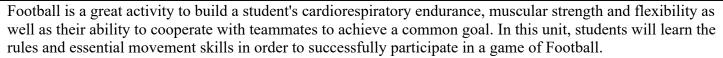
# Football III (8)

Content Area: Physical Education
Course(s): Physical Education
Physical Education
1st Marking Period

Length: **3 Weeks** Status: **Published** 

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#### **Transfer**

Students will be able to independently use their learning to...

- participate successfully in a game of Football and enjoy the physical, social and mental benefits of the game to improve their overall health.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae bigideas/article.lasso?artid=60

#### Meaning

### **Understandings**

Students will understand ...

- safety issues associated with football.
- different plays to execute during game situations.
- how to compare and contrast offensive and defensive strategies with teammates during a game.
- how to demonstrate proper sportsmanship and cooperation during games.

### **Essential Questions**

Students will keep considering...

- how concepts of force and motion affect the skill performance in a game situations.
- why practicing appropriate and safe behaviors while participating in and viewing games, sports, and other competitive events contributes to enjoyment of the event.
- there is a strong cultural, ethnic, and historical background associated with competitive sports.
- to what extent football improve skill-related fitness versus health-related fitness.

### **Application of Knowledge and Skill**

#### **Students will know...**

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Stud	lents	W1II	know

- safety issues associated with football.
- different plays to execute during game situations.
- how to compare and contrast offensive and defensive strategies with teammates during a game.
- how to demonstrate proper sportsmanship and cooperation during games.

#### Students will be skilled at...

Students will be skilled at...

- Throwing a football
- Catching a football
- Working with teammates to achieve a common goal
- Identifying and following the rules of football.

### **Academic Vocabulary**

### **Learning Goal 1**

### Students will identify safety issues associated with football

HPE.2.5.8.A.1	Explain and demonstrate the transition of movement skills from isolated settings (i.e., skill practice) into applied settings (i.e., games, sports, dance, and recreational activities).
HPE.2.5.8.A.2	Apply the concepts of force and motion (weight transfer, power, speed, agility, range of motion) to impact performance.

### Target 1

Students will be able to

identify spatial awareness

# **Learning Goal 2**

**Learning Goal 2**Students will create different plays to execute during game situations.

HPE.2.5.6.B.3	Analyze individual and team effectiveness in achieving a goal and make recommendations for improvement.
HPE.2.5.8.A.1	Explain and demonstrate the transition of movement skills from isolated settings (i.e., skill practice) into applied settings (i.e., games, sports, dance, and recreational activities).
HPE.2.5.8.A.2	Apply the concepts of force and motion (weight transfer, power, speed, agility, range of motion) to impact performance.
HPE.2.5.8.B.1	Compare and contrast the use of offensive, defensive, and cooperative strategies in a variety of settings.

# Target 1

Students will discuss:

- pass patterns
- blocking assignments
- cadence

#### **Learning Goal 3**

Students will demonstrate proper sportsmanship and cooperation during games.

HPE.2.5.8.C.1	Assess player behavior for evidence of sportsmanship in individual, small-group, and team
	activities.

HPE.2.5.8.C.2 Summarize types of equipment, products, procedures, and rules that contribute to the safety of specific individual, small-group, and team activities.

#### Target 1

Students will identify and demonstrate the following sportsmanship and cooperation strategies:

Follow the rules of the game

Do not use foul language or negative comments

No taunting

Provide positive feedback and encouragement to teammates and opponents

Get everyone involved

#### **Summative Assessment**

Throwing Mechanics Checklist

### **21st Century Life and Careers**

WORK.5-8.9.1.8.1	Collaboration and teamwork enable individuals or groups to achieve common goals with greater efficiency.
WORK.5-8.9.1.8.1	Effective communication skills convey intended meaning to others and assist in preventing misunderstandings.
WORK.5-8.9.1.8.2	Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.
WORK.5-8.9.1.8.A	Critical Thinking & Problem Solving
WORK.5-8.9.1.8.A.1	Develop strategies to reinforce positive attitudes and productive behaviors that impact critical thinking and problem-solving skills.

## **Formative Assessment and Performance Opportunities**

Teacher will monitor students throwing and catching form, during a game of football and provide feedback to

the students.				
Difforontiation/E	nrichmont			
Differentiation/E Each student is provi	ded an opportunity to be su	ccessful through the us	se of monitoring, repetition	on/practice.
Unit Resources Footballs				
Tootoans				
Jerseys				
Jerseys Cones Stopwatch				
Cones				