Unit 2: Social/Emotional Health III (Grade 8)

Content Area: Health

Course(s): Health and Physical Ed
Time Period: 1 marking period

Length: **5 Weeks** Status: **Published**

Unit Overview

Students in 8th grade are in the middle of puberty and are preparing to enter the High School setting. With all the changes going on in their life, students need to be able to communicate effectively with others and identify the emotions going through their mind to prevent social and emotional health risks. In this unit, students will learn how to build healthy relationships, how to understand their role in their family, and how to address and solve problems in relationships. Students will identify conflicts and ways to resolve conflict, along with identifying dating violence warning signs. In addition, students will discuss gender identity, sexual orientation, and cultural sterotyping in an effort to show support, sensitivity and respect to all.

Transfer

Students will be able to independently use their learning to...

- make responsible decisions about their social and emotional health to eliminate the chance of health risks in their future.

Meaning

Understandings

Students will understand...

- roles and responsibilities in a family.

- how to address and solve problems in relationships
- identify dating violence warning signs
- gender identifty
- sexual orientation
- cultural sterotyping
Essential Questions Students will keep considering
- how social and emotional development impacts all components of wellness?
- how can effective interpersonal communication help my overall wellness?
- what should I do if I am in an unhealthy relationship?
- how can datign violence effect my social/emotinal health?
- how can gender identity, sexual orientation and cultural stereotyping affect my social/emotional health?
now can gender rachardy, sexual orientation and calcular stereotyping affect my social emotional nearth.
Application of Knowledge and Skill
Students will know
Students will know
- how to build healthy relationships with family, friends and classmates.
- family roles and responsibilities.

- how to address and solve problems in a relationship
- the importance of gender identity, sexual orientation, and cultural stereotyping to one's social/emotional health
- dating violence warning signs

Students will be skilled at...

Students will be skilled at...

- -identifying and building healthy relationships with others.
- identifying and solving conflicts in a relationship.
- identifying the importance of gender identity, sexual orientation, and cultural stereotyping to one's social/emotional health
- identifying warning signs of dating violence

Academic Vocabulary

interpersonal skills communication process feedback verbal communication nonverbal communication active listening socialize acquaintances diversity stereotype

casual dating

infatuation

sexuality

gender		
gender roles		
gender indentity		
transgender		
sexual orientation		
homophobia		
Summative Assessment		
Quizzes		
Tests		

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP3	Attend to personal health and financial well-being.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP5	Consider the environmental, social and economic impacts of decisions.
CRP.K-12.CRP6	Demonstrate creativity and innovation.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP9	Model integrity, ethical leadership and effective management.
HPE.2.2.8.A.1	Compare and contrast verbal and nonverbal interpersonal communication strategies in a variety of settings and cultures in different situations.
HPE.2.4.8.A.5	Determine when a relationship is unhealthy and explain effective strategies to end the

Formative Assessment and Performance Opportunities

relationship.

Worksheets

Projects

Observations

Think/Pair/Share

Academic Games

Accommodations and Modifications

- Directed reading
- · Inclusion strategies in textbooks
- motivating activties in textbook
- Reteaching opportunities in textbooks

Unit Resources

Chapters in the Textbook

Laptops

Topic Related Videos

Topic Related Worksheets

kidshealth.org

Teens Health

- Raise a Red

Flag https://classroom.kidshealth.org/classroom/6to8/personal/growing/healthy_relationships_handout1.pdf

- Acting against

bullying https://classroom.kidshealth.org/classroom/6to8/problems/emotions/bullying handout1.pdf

- Suicide

Prevention https://classroom.kidshealth.org/classroom/6to8/problems/emotions/suicide handout1.pdf

Brain Pop

- Bullying https://www.brainpop.com/health/conflictresolution/bullying/
- Depression https://www.brainpop.com/health/psychologyandbehavior/depression/
- Getting Help https://www.brainpop.com/health/psychologyandbehavior/gettinghelp/

YouTube

- Sexual Assault Education https://www.youtube.com/watch?v=Y_yJZ9G-tt4