Unit 2: Mental/Emotional Health II (7)

Content Area: Health

Course(s): Health and Physical Ed
Time Period: 1 marking period

Length: **4 Weeks** Status: **Published**

Unit Overview

In this unit, students will learn about mental illness and about who and what a mental health professional does. The students will compare and contrast stress management strategies that are used to address various typles of stress induced situations.

Transfer

Students will be able to independently use their learning to...

- Identify different mental illnesses and the work done by different mental health professionals.
- identify stress mangement strategies to use in various stress induced situations.

For more information, read the following article by Grant Wiggins.

http://www.authenticeducation.org/ae bigideas/article.lasso?artid=60

Meaning

Understandings Students will understand
Students will understand
- identify stress mangement strategies to use in various stress induced situations.
- identify different mental illnesses and the work done by different mental health professionals.
Essential Questions
Students will keep considering
- identify stress mangement strategies to use in various stress induced situations.
- identify different mental illnesses and the work done by different mental health professionals.
Application of Knowledge and Skill
Students will know
Students will know
- how to identify stress mangement strategies to use in various stress induced situations.
- how to identify different mental illnesses and the work done by different mental health professionals.
Students will be skilled at

Students will be skilled at
- Identifying various mental illnesses.
- Identifying the work done by mental health professionals.
- identify stress mangement strategies to use in various stress induced situations.
Academic Vocabulary
Identity
Beliefs
Self-esteem
Emotional Awareness
Empathy
Mental Health
Emotional Health
Stress
Meditation
Mindfulness
Mental illness
Depression
Therapists
Psychiatrists
Loruning Cool 2
Learning Goal 2 Students will identify the different mental health conditions and its impact on one's mental health.

HPE.2.1.8.C.3	Analyze the impact of mental illness (e.g., depression, impulse disorders such as gambling or shopping, eating disorders, and bipolar disorders) on physical, social, and emotional well-being.
HPE.2.1.8.E.CS2	Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion, and/or culture provide a foundation for the prevention and resolution of conflict.
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tudents will learn about	mental illness and about the work by mental health professional.
summative Assessm	ent
Quizzes	
Γests	
Projects	
ormative Assessme Worksheets	ent and Performance Opportunities
Observations	
Гhink/Pair/Share	
oifferentiation/Enri	chment
Differentiation/Enri	chment

- building your skills
- case studies
- graphic organizers

• how healthy are you

Unit Resources

textbook

laptops

topic related videos

topic related worksheets