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| **Social Studies: Futurology** | **Sample Tasks** |
| **Unit 4: Predictions and Trends** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Predictions, Trends, Changes in the world, Prophets, Fiscal Analysis, Contingency plan, Watching variables**  |
| **Grade 11-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect past changes that were effective with future predictions that have been made (ie: project based)  |
| Score 3.0 | **The students will be able to:*** Identify a trend and evaluate its legitimacy by previous results
* Evaluate the different predictions and there validity
* Formulate opinions on how to make accurate predictions
 | Evaluate different predictions and there likelihood of occurringCreate your own predictions on future trends |
| Score 2.0 | **Can complete the following:*** Summarize the purpose of tracking trends
* Describe the process of making accurate predictions
* Determine the importance of understanding which trends warrant our attention and ones that are irrelevant
 | Opinion papersGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |