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| **Social Studies: Futurology** | | **Sample Tasks** |
| **Unit 3: Studying Peoples Interest in Future Events** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Fascination with the future, The end of the world, Nostradamus, Predictions** | |
| **Grade 11-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to support or detract the theory of the end of the world (ie: project based) |
| Score 3.0 | **The students will be able to:**   * Identify different reasoning's why people are fascinated with future events * Evaluate the data collected on global warming * Investigate and formulate opinions on the possibilities of the world ending one day | Evaluate different opinions on future events  Primary Source Analysis of different end of the world predictions |
| Score 2.0 | **Can complete the following:**   * Compare and contrast how people view the world possibly ending * Discuss how they personally feel about the end times * Explain how these views have come into existence | Vocabulary quiz/opinion papers  Guided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |