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| **Social Studies: Futurology** | **Sample Tasks** |
| **Unit 1: Is There a Future Existence after Death** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Life Cycle, Impact of death, Heaven and Hell, World view, Life after death, World Religions**  |
| **Grade 11-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connecting to relevant Current Events-locate current events or issues which relates to different world views  |
| Score 3.0 | **The students will be able to:*** Compare and contrast different world views (ie: Christianity, Buddhism, Islam) and the basic principles that support each
* Discuss how different cultures view the world and the impact that has on their beliefs
* Explain how world views affect how people interact with society
 | Compare and contrast different world views and the information that supports them Comparative reading from charts |
| Score 2.0 | **Can complete the following:*** Students are able to identify vocabulary, concepts, and different world views
* Can identify and/or explain: The basic tenets of major world views (secular and spiritual)
 | Vocabulary quiz/homeworkGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |