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| **Social Studies: Death and Dying** | **Sample Tasks** |
| **Unit 5: Planning a Funeral** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Pre-Planning, grave site, plot, cremation, obituary, mausoleum, will, death certificate, embalming, power of attorney**  |
| **Grade 11-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a current event and show mastery on their funeral project (ie: project based)  |
| Score 3.0 | **The students will be able to:*** Create and plan their own funeral preparations
* Comprehend the importance of a will and develop their own will as per the assets they have when they pass away
* Formulate opinions on what is important when someone dies and where to spend money
 | Evaluate the process of planning a funeral Primary Source Analysis of willsCreate a funeral project |
| Score 2.0 | **Can complete the following:*** Summarize the purpose of a funeral
* Determine why the pre-planning of a funeral can be a proactive way to help those who are grieving your loss
* Explain how one writes an obituary
 | ProjectWriting an obituaryGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |