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| **Social Studies: Death and Dying** | **Sample Tasks** |
| **Unit 4: Statistical analyzes and 5 stages of Death and Dying** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: 5 stages of Death, grieving, statistical analyzes, life expectancies, ways people die**  |
| **Grade 11-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to how people grieve and experience the 5 stages of death (ie: project based)  |
| Score 3.0 | **The students will be able to:*** Analyze and observe potential problems/issues with statistical analyzes of death and dying statistics
* Compare the 5 stages of death and dying to real live experience
* Formulate opinions on how to proceed through the 5 stages of death
 | Evaluate different videos on the 5 stagesPrimary Source Analysis of Kubler-Ross’ 5 stages of deathCreate a Socratic seminar on the grieving process |
| Score 2.0 | **Can complete the following:*** Determine why the life expectancy rates of different countries and cultures differ
* Summarize the purpose of the 5 stages of death
* Describe the grieving process
 | Vocabulary quizEssay taking a fictitious character through the 5 stages of deathGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |