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| **Social Studies: Death and Dying** | **Sample Tasks** |
| **Unit 3: Death Penalty opinions and issues** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Death penalty, mock trial, data analysis, litigation, execution of innocents**  |
| **Grade 11-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to support or detract the death penalty (ie: project based)  |
| Score 3.0 | **The students will be able to:*** Analyze and formulate opinions on the death penalty and how and when they agree or disagree with it
* Evaluate the data collected on death penalty statistics
* Analyze the possibilities of executing and innocent person
 | Evaluate different videos on the death penaltyPrimary Source Analysis of statistical collection on the death penaltyCreate a mock trial based upon essential questions on the death penalty |
| Score 2.0 | **Can complete the following:*** Determine the importance of how societies views on the death penalty have changed over the years
* Discuss how they personally feel about the death penalty
* Explain how the death penalty effects society
 | Vocabulary quizGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |