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| **Social Studies: Death and Dying** | **Sample Tasks** |
| **Unit 2: Euthanasia and Living Wills** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Euthanasia, Religion, Family, Living Wills, Hippocratic Oath, DNR, Power of Attorney, Mercy Killings** |
| **Grade 11-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the idea of euthanasia (ie: project based)  |
| Score 3.0 | **The students will be able to:*** Analyze and formulate opinions on euthanasia and how and when they agree or disagree with it.
* Compare and contrast the importance of living wills
* Trace the development of how views of euthanasia have changed over the years
 | Evaluate different videos supporting assisted suicide.Primary Source Analysis of living wills and DNR’s.Create a mock trial based upon essential questions on euthanasia. |
| Score 2.0 | **Can complete the following:*** Determine how living wills impact decision making of those in distress
* Discuss the different types of Euthanasia
* Explain how death impacts society
 | Vocabulary quizGuided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |