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| **Social Studies: Death and Dying** | | **Sample Tasks** |
| **Unit 2: Euthanasia and Living Wills** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Euthanasia, Religion, Family, Living Wills, Hippocratic Oath, DNR, Power of Attorney, Mercy Killings** | |
| **Grade 11-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the idea of euthanasia (ie: project based) |
| Score 3.0 | **The students will be able to:**   * Analyze and formulate opinions on euthanasia and how and when they agree or disagree with it. * Compare and contrast the importance of living wills * Trace the development of how views of euthanasia have changed over the years | Evaluate different videos supporting assisted suicide.  Primary Source Analysis of living wills and DNR’s.  Create a mock trial based upon essential questions on euthanasia. |
| Score 2.0 | **Can complete the following:**   * Determine how living wills impact decision making of those in distress * Discuss the different types of Euthanasia * Explain how death impacts society | Vocabulary quiz  Guided notes and power point |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |