

# Unit 1: Career Exploration

Content Area: **Business**  
Course(s): **Accounting I**  
Time Period: **1 week**  
Length: **1 week**  
Status: **Published**

## Unit Overview

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Students will develop an awareness of careers related to the content of this course of study.

## Transfer

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Students will be able to independently use their learning to make career decisions.

## Meaning

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## Understandings

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Students will understand ...

- Terminology related to accounting careers
- How accounting is a foundation of various careers and personal financial life
- The different work tasks on the accounting career ladder
- The difference between a private and public accountant
- The importance of accounting concepts and how accounting relates to future careers

## Essential Questions

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Students will keep considering...

- How does accounting appeal to me as a possible career?

-How could accounting be used to add to my success in another career?

-How is accounting relevant to my future?

## **Application of Knowledge and Skill**

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### **Students will know...**

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Students will know...

-Terminology related to accounting careers

-How accounting is a foundation of various careers and personal financial life

-The different work tasks on the accounting career ladder

-The difference between a private and public accountant

### **Students will be skilled at...**

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Students will be skilled at...

-Using accounting career terminology in context

-Making career decisions

-Researching a career of interest

-Connecting accounting to a career of interest

## **Academic Vocabulary**

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Accounting

Accountant

Accounting Careers

CPA

GAAP

Accounting Concepts

## **Learning Goal 1**

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Students will be able to develop an awareness of and assess careers related to the content of this course of study to help guide their own career decisions.

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PFL.9.1.12.A.3	Analyze the relationship between various careers and personal earning goals.
PFL.9.1.12.A.4	Identify a career goal and develop a plan and timetable for achieving it, including educational/training requirements, costs, and possible debt.
CAEP.9.2.12.C.1	Review career goals and determine steps necessary for attainment.
CAEP.9.2.12.C.2	Modify Personalized Student Learning Plans to support declared career goals.
CAEP.9.2.12.C.3	Identify transferable career skills and design alternate career plans.
CAEP.9.2.12.C.4	Analyze how economic conditions and societal changes influence employment trends and future education.
CAEP.9.2.12.C.5	Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures.
CAEP.9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.
TECH.8.1.12.A.CS2	Select and use applications effectively and productively.

## **Target 1**

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Students will develop a strategy to make career decisions.

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## **Target 2**

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Students will select the best option among the careers they research and take a position on how their career of interest is relevant to accounting.

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## Formative Assessment and Performance Opportunities

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- Class discussion
- Presentation of ideas
- Teacher observation
- Use of technological resources for quick assesement i.e. Socrative.com

## Summative Assessment

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- Research project. See attached document.

## Accommodations/Modifications

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- As neededed students can use websites other than those recommended.
- Students can research multiple careers.
- Students help other students and also reinforce their own understanding.

## Unit Resources

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Teacher can choose from the following resources:

- Book Companion Website
- Century 21 Accounting 9E
- Century 21 Accounting Simulation
- Computer
- Document Camera
- Guest Speakers
- Interactive Excel Spreadsheets
- Quickbooks
- Videos
- Whiteboards
- Workbook

## Interdisciplinary Connections

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MA.K-12.5	Use appropriate tools strategically.
LA.RST.11-12.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.
LA.RST.11-12.4	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-

12 texts and topics.

LA.RST.11-12.7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.
MA.S-IC.B.6	Evaluate reports based on data.
LA.RST.11-12.9	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible.
LA.WHST.11-12.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LA.WHST.11-12.6	Use technology, including the Internet, to produce, share, and update writing products in response to ongoing feedback, including new arguments or information.
LA.WHST.11-12.9	Draw evidence from informational texts to support analysis, reflection, and research.
MA.S-MD.B.5b	Evaluate and compare strategies on the basis of expected values.