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| **Proficiency Scale Unit 5** |
| **Grade/Course:** 9th World History |
| **Topic:** The 20th Century Since 1945: Modern World Issues |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * ABC CLIO: *Foreign Intervention in the Middle East* (answering a key question from multiple perspectives/ scholarly articles)
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| **Score 3.0** | **The student:*** will explain how and why differences in ideologies and policies between the United States and the USSR resulted in a cold war, the formation of new alliances (e.g., NATO, SEATO, Warsaw Pact), and periodic military clashes (e.g., Korean War, conflicts in the Middle East).
* will assess the progress of human and civil rights around the world since the 1948 U.N. Declaration of Human Rights.
* will relate the lingering effects of colonialism to the efforts of Latin American, African, and Asian nations to build stable economies and national identities.
* will evaluate the role of international cooperation and multinational organizations in attempting to solve global issues.

**The student exhibits no major errors or omissions.** | * Graph/Chart Analysis – Modern World Issues (Benchmark Assessment)
* Unit Assessment (exam or project)
* *Historical Figures in the Modern World* Project (Students as Teachers)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**will be able to identify vocabulary, concepts, people, places and events related to the emergence of the First Global Age.is working toward the following:* analyzing the roles of the United States and the Soviet Union in the Cold War
* predicting the threat posed by nuclear weapons to the global community
* outlining how Western Europe and Japan rebuilt their nations and economies after WWII
* analyzing China's communist revolution
* interpreting the changes that transformed Eastern Europe post WWII
* assessing how communism declined worldwide resulting in the US as the sole superpower
* analyzing why independence brought partition to South Asia
* interpreting the challenges faced by South and Southeast Asia along with Africa after independence
* appraising the conflicts over resources and religion in the Middle East
* interpreting the complex causes of ethnic and religious conflicts and their impacts
* examining how development is changing patterns of life in the developing world
* characterizing social, political and economic trends in Europe after the Cold War
* determining the ways in which the global community is increasingly interdependent
* evaluating the causes and effects of global poverty, disasters and disease
* predicting the growing threat of nuclear, biological and chemical weapons
* analyzing the impact of terrorist groups and their tactics
* interpreting how advances in medicine, science and technology have shaped life today

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests
* Vocabulary/Section Quizzes
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Chart & Graph Analysis
* Literature Connections
	+ *A Long Way Gone* by Ishmael Beah
* Video Clips
	+ *Field Trip to Berlin* (The Goethe Institut)
	+ *Inside North Korea* (National Geographic Explorer)
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |