|  |  |  |
| --- | --- | --- |
| **Proficiency Scale Unit 5** | | |
| **Grade/Course:** 9th World History | | |
| **Topic:** The 20th Century Since 1945: Modern World Issues | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * ABC CLIO: *Foreign Intervention in the Middle East* (answering a key question from multiple perspectives/ scholarly articles) |
| **Score 3.0** | **The student:**   * will explain how and why differences in ideologies and policies between the United States and the USSR resulted in a cold war, the formation of new alliances (e.g., NATO, SEATO, Warsaw Pact), and periodic military clashes (e.g., Korean War, conflicts in the Middle East). * will assess the progress of human and civil rights around the world since the 1948 U.N. Declaration of Human Rights. * will relate the lingering effects of colonialism to the efforts of Latin American, African, and Asian nations to build stable economies and national identities. * will evaluate the role of international cooperation and multinational organizations in attempting to solve global issues.   **The student exhibits no major errors or omissions.** | * Graph/Chart Analysis – Modern World Issues (Benchmark Assessment) * Unit Assessment (exam or project) * *Historical Figures in the Modern World* Project (Students as Teachers) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  will be able to identify vocabulary, concepts, people, places and events related to the emergence of the First Global Age.  is working toward the following:   * analyzing the roles of the United States and the Soviet Union in the Cold War * predicting the threat posed by nuclear weapons to the global community * outlining how Western Europe and Japan rebuilt their nations and economies after WWII * analyzing China's communist revolution * interpreting the changes that transformed Eastern Europe post WWII * assessing how communism declined worldwide resulting in the US as the sole superpower * analyzing why independence brought partition to South Asia * interpreting the challenges faced by South and Southeast Asia along with Africa after independence * appraising the conflicts over resources and religion in the Middle East * interpreting the complex causes of ethnic and religious conflicts and their impacts * examining how development is changing patterns of life in the developing world * characterizing social, political and economic trends in Europe after the Cold War * determining the ways in which the global community is increasingly interdependent * evaluating the causes and effects of global poverty, disasters and disease * predicting the growing threat of nuclear, biological and chemical weapons * analyzing the impact of terrorist groups and their tactics * interpreting how advances in medicine, science and technology have shaped life today   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests * Vocabulary/Section Quizzes * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Chart & Graph Analysis * Literature Connections   + *A Long Way Gone* by Ishmael Beah * Video Clips   + *Field Trip to Berlin* (The Goethe Institut)   + *Inside North Korea* (National Geographic Explorer) |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |