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| **Proficiency Scale Unit 2** | | |
| **Grade/Course:** 9th World History | | |
| **Topic:** Renaissance, Reformation, Scientific Revolution, the Age of Absolutism and the Enlightenment | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * ABC CLIO: *Martin Luther* (answering a key question from multiple perspectives/ scholarly articles) |
| **Score 3.0** | **The student:**   * will be able to determine the factors that led to the Renaissance, the significance of the location of the Italian city-states as the center of the Renaissance, and the impact on the arts. * will be able to determine the factors that led to the Reformation and the impact on European politics. * will be able to analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.   **The student exhibits no major errors or omissions.** | * Unit Assessment (exam or project) * *Absolute Monarch of the Year* Project * *Debating the Ideal Form of Government* (History Alive!) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**  will be able to identify vocabulary, concepts, people, places and events related to early modern times.  is working toward the following:   * explaining the characteristics of the Renaissance and understand why it began in Italy. * comparing and contrasting Renaissance artists and writers and explain how new ideas affected the art and writing of the time period. * assessing how the printing revolution shaped European society. * sorting the factors that encouraged the Protestant Reformation. * discovering Martin Luther's role in shaping the Protestant Reformation. * explaining the forming of new ideas that Protestant sects embraced. * understanding why England formed a new church. * analyzing how the Catholic Church reformed itself. * identifying how new discoveries in science changed people's views. * understanding the reasons for the rise of absolute monarchies in Europe. * identifying the consequences and outcomes of absolutism in Europe. * investigating how the beliefs and contributions of the philosophes led to the Enlightenment.   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests * Vocabulary/Section Quizzes * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Chart & Graph Analysis * Enlightenment Thinkers Foldable * Video Clips   + *The Medici* (PBS) |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |