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| **Proficiency Scale Unit 2** |
| **Grade/Course:** 9th World History |
| **Topic:** Renaissance, Reformation, Scientific Revolution, the Age of Absolutism and the Enlightenment |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * ABC CLIO: *Martin Luther* (answering a key question from multiple perspectives/ scholarly articles)
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| **Score 3.0** | **The student:*** will be able to determine the factors that led to the Renaissance, the significance of the location of the Italian city-states as the center of the Renaissance, and the impact on the arts.
* will be able to determine the factors that led to the Reformation and the impact on European politics.
* will be able to analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.

**The student exhibits no major errors or omissions.** | * Unit Assessment (exam or project)
* *Absolute Monarch of the Year* Project
* *Debating the Ideal Form of Government* (History Alive!)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**will be able to identify vocabulary, concepts, people, places and events related to early modern times.is working toward the following:* explaining the characteristics of the Renaissance and understand why it began in Italy.
* comparing and contrasting Renaissance artists and writers and explain how new ideas affected the art and writing of the time period.
* assessing how the printing revolution shaped European society.
* sorting the factors that encouraged the Protestant Reformation.
* discovering Martin Luther's role in shaping the Protestant Reformation.
* explaining the forming of new ideas that Protestant sects embraced.
* understanding why England formed a new church.
* analyzing how the Catholic Church reformed itself.
* identifying how new discoveries in science changed people's views.
* understanding the reasons for the rise of absolute monarchies in Europe.
* identifying the consequences and outcomes of absolutism in Europe.
* investigating how the beliefs and contributions of the philosophes led to the Enlightenment.

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Chapter Tests
* Vocabulary/Section Quizzes
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Chart & Graph Analysis
* Enlightenment Thinkers Foldable
* Video Clips
	+ *The Medici* (PBS)
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |