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| **Social Studies: United States History II** | | **Sample Tasks** |
| **Unit 4: Domestic and Foreign Policy 1970 to Today** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Watergate and Political Scandals, Modern American Presidents, Terrorism, Global Politics, Computer/Technology Revolution, Modern U.S. Politics, Foreign and Domestic Policy** | |
| **Grade 11** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Develop a solution to a modern U.S. issue and write a letter to a Senator explaining the solution |
| Score 3.0 | **The student will be able to:**   * Judge the political impact of people and events on modern American society. * Trace the continued development of social status for minority groups and the interventions of government on behalf of those groups. * Critique U.S. foreign and domestic policy in relation to international affairs. | Evaluate political cartoons related to the socio-economic gap in society, UN policies, NATO, modern terrorism  Primary Source Analysis of Affirmative Action Policy, NAFTA, No Child Left Behind  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to Foreign and Domestic Policy from 1970 to Today.  Can complete the following:   * Explain ways in which political scandal and media had impacted the Presidency and the government as a whole. * List the modern Presidents and their impact on the country. * Describe ways the government has amended itself to respond to various political events. * Describe the positive and negative impacts of legislation to promote social equality, such as Affirmative Action. * Explain why minority and socio-economic groups face discrimination and the ways in which they respond to bring about change. * Explain the economic influence of the U.S. on global politics. * Describe the perception of America by the international world and the impacts of those perceptions on the growth of global terrorism. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the Foreign and Domestic Policy from 1970 to today |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |