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| **Social Studies: United States History II** | **Sample Tasks** |
| **Unit 2: The Cold War (1945-1990)** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Cold War, Marshall Plan, NATO, Warsaw Pact, Berlin Airlift, Korean War, Vietnam War, Berlin Wall, Regan** |
| **Grade 11** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Write a children’s book describing the Cold War and its impact on today’s world |
| Score 3.0 | **The student will be able to:*** Compare and Contrast the ideological differences that develop in the post-WWII world and its impact on American foreign policy.
* Determine how advancements in technology, exploration, and agriculture impacted the US and its involvement in the outside world.
* Evaluate ways in which civil liberties are violated during the Red Scare and the development of McCarthyism.
* Assess the key people and events which led to the fall of communism.
 | Evaluate political cartoons related to Soviet and US propaganda, NATO, the fall of the Berlin WallPrimary Source Analysis of Churchill’s Iron Curtain speech, Regan’s Fall of communism at Berlin Wall, etc.Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the Cold WarCan complete the following:* Describe the key components of communism and democracy and the policies enacted to spread these ideologies in the post-WWII world.
* Describe the effects of communist and democratic ideologies on the escalation of various conflicts during the Cold War.
* List ways in which the U.S. explored new frontiers and developed new technology to adapt to a rapidly evolving space age.
* Describe how the U.S. developed economically in the post-war period and ways in which government spending changed.
* Describe the effects of communism on American society and basic American liberties.
* Recognize anti-communist propaganda utilized by the U.S. government.
* Chart changes in relations between the U.S. and the Soviet Union leading up to the fall of the Berlin Wall.
* Describe why communism declined and how U.S. policy led to the collapse of the Soviet Union.
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from The Cold War |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |