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| **Social Studies: United States History II** | | **Sample Tasks** |
| **Unit 1: The World Wars** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: WWI, the Roaring Twenties, the Great Depression, Rise of Totalitarians, WWII** | |
| **Grade 11** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Student actively participates in web based Stock Market Game to apply economic understandings to modern economic events |
| Score 3.0 | **The student will be able to:**   * Categorize ways in which World War I and Roaring Twenties were causes for the Great Depression and World War II. * Trace the development of economic depression in the United States and abroad and assess the methods implemented to restore solvency to the U.S. economy. * Deduce the characteristics of individuals and events which contributed to the rise of totalitarian regimes in Germany, Italy and Japan. * Assess the causes of World War II and its impact on the United States and the international world. | Evaluate political cartoons related to the Treaty of Versailles, the Great Depression, American isolationism  Primary Source Analysis of Migrant Mother photograph, Day of Infamy speech, journals from Hoovervilles and western pea farmers  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the World Wars  Can complete the following:   * Summarize the causes of World War I and the social, political, and economic changes of the 1920's. * Describe the relationship between World War I and the Great Depression. * Describe the relationship between the Roaring Twenties and the Great Depression. * Identify the causes of the Great Depression. * Describe the various programs developed during the New Deal to resolve the economic and social issues of the Great Depression. * Identify conditions and responses to post-WWI issues in Europe and Asia. * Describe why totalitarian regimes rose to power during this period. * Summarize the causes of WWII and the eventual end to isolation as American policy. * Identify the specific people, places and events that highlighted the conflict of WWII. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from The World Wars |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |