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| **Social Studies: United States History** | **Sample Tasks** |
| **Unit 1: Colonization, Revolution and Constitution**  | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Colonization of North America, English Colonies, Life in the Colonial America, the American Revolution and the Constitution** |
| **Grade 10** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the American Revolution and the settlement of North America (project based, discussion, group activity) |
| Score 3.0 | **The student will be able to:*** Analyze the growth and development of colonial institutions:  including the family, government, religion, education, slavery and compare to modern standards.
* Analyze and assess British government actions and colonial reactions that led to revolution.
* Trace the development, establishment, and lasting impact of the US Constitution and the Bill of Rights.

*Evaluate* ways in which individuals and events have affected historical outcomes | Evaluate political cartoonsfrom the colonial periodPrimary Source Analysis of documents such as: Declaration of Independence, Articles of Confederation, Bill of Rights and the ConstitutionClassroom DebatesCreate a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to Colonization, English Colonies, the American Revolution and the Constitution. Can identify and/or explain key terms relevant to course textbook/level such as:* Describe the English settlements in the New World.
* Describe the difference between New England, Middle and Southern colonies.
* Identify the campaigns, individuals, and key events of the American Revolutionary era.
* Summarize the Declaration of Independence - including its concepts, principles, and importance both then and now.
* Describe the Articles of Confederation.
* Describe the foundations of the US Constitution and its ability to withstand the test of time.
* Identify the divisions between Federalists and Anti-Federalists in the emergence of new political parties.
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the colonial period |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |  |
| Score 0.0 | **Even with help, no success** |  |