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| **Social Studies: United States History** | | **Sample Tasks** | |
| **Unit 4: The Development of the Industrial United States and the Emergence of Modern America: Progressive Reforms(1870-1930)** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** | |
| **Topics: Industrialization, Westward Expansion and the Progressive Era** | |
| **Grade 10** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the American Revolution and the settlement of North America (project based, discussion, group activity) | |
| Score 3.0 | **The student will be able to:**   * Trace the development of industrialization in the United States. * Analyze the push-pull factors that caused westward expansion and the impact that migration had on the environment, indigenous populations and the nation as a whole. * Critique the problems of American society and policies created to address Progressive Era issues.   *Evaluate* ways in which individuals and events have affected historical outcomes | Evaluate political cartoons  from the colonial period  Primary Source Analysis of documents such as: The Jungle, Meat Inspection Act, Sherman Anti-Trust Act, Lewis Hines Photographs, Cross of Gold Speech  Classroom Debates  Create a Socratic seminar based upon essential questions | |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the Development of the Industrial United States and the Emergence of Modern America: Progressive Reforms (1870-1930)   * Define various periods of industrialization in the United States. Summarize ways in which industrialization created modern America. Identify American policies that encouraged expansion. Describe the short and long term effects of expansion on America. Show economic changes brought about by westward expansion. Describe the effects of Progressive Era changes on minority groups. Identify categories of Progressive reforms and the catalyst that brought about a need for change. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the colonial period | |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |  |
| Score 0.0 | **Even with help, no success** |  | |