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| **Social Studies: United States History** | **Sample Tasks** |
| **Unit 3: Antebellum, Civil War and Reconstruction**  | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Sectional Tensions, A Nation at War and Rebuilding a Country** |
| **Grade 10** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the American Revolution and the settlement of North America (project based, discussion, group activity) |
| Score 3.0 | **The student will be able to:*** Examine the long term causes of the Civil War and sectional differences.
* Evaluate the political, economic, and social impact of the Civil War on Reconstruction and modern America.
* Assess the lasting impact Reconstruction has on modern America.

*Evaluate* ways in which individuals and events have affected historical outcomes | Evaluate political cartoonsfrom the colonial periodPrimary Source Analysis of documents such as: *Uncle Tom’s Cabin*, Gettysburg Address, Sullivan Ballou Letters, Lincoln’s Premonition Classroom DebatesCreate a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to Antebellum, Civil War and Reconstruction. Can identify and/or explain key terms relevant to course textbook/level such as: * Identify the role individuals and groups had on the growing sectional divide between the North and South.
* Summarize how sectional reaction to events during the Antebellum period led to conflict.
* Identify the advantages, disadvantages and strategies of the North and South during the Civil War.
* Define key people places and events of the Civil War.
* Summarize the economic, political, and social impact the Civil War had on the future of the United States.
* Summarize the Reconstruction plans of Lincoln, Johnson, and the Radical Republicans.
* Describe the successes and failures of Reconstruction as it pertains to the nation, groups, and individuals.
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the colonial period |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |  |
| Score 0.0 | **Even with help, no success** |  |