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| **Social Studies: United States History** | **Sample Tasks** |
| **Unit 1: European Colonization, Colonial Life and American Revolution** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Colonization of North America, English Colonies, Life in the Colonial America, the American Revolution** |
| **Grade 10** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the American Revolution and the settlement of North America (project based, discussion, group activity) |
|  | Score 3.5 | *In addition to score 3.0 performance, partial success at score 4.0 performance* |  |
| Score 3.0 | **The student will be able to:*** *Investigate* geographical, political, and socio-economic factors which influenced the colonization of North America
* *Categorize* factors that contributed to the success of the English Colonies
* *Identify* key characteristics of a revolution
* *Examine* political, economic and social factors which led to conflict in North America
* *Evaluate* ways in which individuals and events have affected historical outcomes
 | Evaluate political Cartoonsfrom the colonial periodPrimary Source Analysis of the Declaration of IndependenceClassroom DebatesCreate a Socratic seminar based upon essential questions |
|  | Score 2.5 | *No major errors or omissions regarding 2.0 content, and partial success at score 3.0 content* |  |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to Colonization, English Colonies, the American Revolution and other ideologies of the foundations of the Colonial Period.Can identify and/or explain key terms relevant to course textbook/level such as: the process of colonization, causes and effects of colonization, regional/geographical variations, economic ideas and the practice of mercantilism and capitalism, consequences on Native American groups, the Declaration of Independence, cause and effects of the American Revolution.  | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the colonial period |
|  | Score 1.5 | *Partial success at score 2.0 content, and major errors or omissions regarding 3.0 content* |  |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |
|  | Score 0.5 | *With help, partial success at score 2.0 content but not at score 3.0 content* |  |
| Score 0.0 | **Even with help, no success** |  |