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| **Social Studies: United States History** | | **Sample Tasks** | |
| **Unit 1: Colonization, Revolution and Constitution** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** | |
| **Topics: Colonization of North America, English Colonies, Life in the Colonial America, the American Revolution and the Constitution** | |
| **Grade 10** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the American Revolution and the settlement of North America (project based, discussion, group activity) | |
| Score 3.0 | **The student will be able to:**   * Analyze the growth and development of colonial institutions:  including the family, government, religion, education, slavery and compare to modern standards. * Analyze and assess British government actions and colonial reactions that led to revolution. * Trace the development, establishment, and lasting impact of the US Constitution and the Bill of Rights.   *Evaluate* ways in which individuals and events have affected historical outcomes | Evaluate political cartoons from the colonial period  Primary Source Analysis of documents such as: Declaration of Independence, Articles of Confederation, Bill of Rights and the Constitution  Classroom Debates  Create a Socratic seminar based upon essential questions | |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to Colonization, English Colonies, the American Revolution and the Constitution. Can identify and/or explain key terms relevant to course textbook/level such as:   * Describe the English settlements in the New World. * Describe the difference between New England, Middle and Southern colonies. * Identify the campaigns, individuals, and key events of the American Revolutionary era. * Summarize the Declaration of Independence - including its concepts, principles, and importance both then and now. * Describe the Articles of Confederation. * Describe the foundations of the US Constitution and its ability to withstand the test of time. * Identify the divisions between Federalists and Anti-Federalists in the emergence of new political parties. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the colonial period | |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** |  |  |
| Score 0.0 | **Even with help, no success** |  | |