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| **Strand: Introduction to Law** | | | |
| **Topic: What is Law?** | | | |
| **Grade: 9-12** | | | |
| **Score 4.0** | * **Student is able to meet all expectations for 3.0 and in-depth inferences and applications that go beyond what was taught.** | | **Sample Activities** |
| Connecting to relevant Current Event-locate current event or issue which relates to laws in the U.S or in the world today. |
|  | **3.5** | In addition to score 3.0, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**   * Will be able to describe what laws are, their importance, and the reasons for having them. * Will be able to analyze where our laws came from. * Will be able to compare and contrast Hammurabi’s Codes, Roman Law, Greek Law, and the Magna Carta. * Will be able to construct a law using the five guidelines for drafting laws. | | * Constitutional Rap * Case studies and problem solving * Making a law activity * Vocabulary * Power Point presentations / group work * Questions / answers * Current events |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0. |  |
| **Score 2.0** | * **Students are able to identify vocabulary, concepts, people, places and events related to the law, the making of laws and its origins.** * **Can identify and /or explain:**   **What is a law, where they came from (Hammurabi, Roman, Greek, English), why they are important, and how they are made.** | | * Break down the material in smaller segments. * Have students recall aspects of each type of law (Hammurabi, Greeks, Romans, English) * Go through the different Amendments of the Constitution * Break down the steps of drafting a law |
|  | **1.5** | Partial knowledge of the 2.0 content but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |