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| **Proficiency Scale Unit 3** |
| **Grade/Course: Introduction to Law**  (9-12) |
| **Topic:** Criminal Law 12 weeks |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Why People Commit Crimes Activity
* Gang Activity (Video)
* Black History Month Facts
* Internet Crime Activity
* Teaching and Discussion Activity
* Drawing Activity
* Self Defense Activity
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| **Score 3.0** | **The student:*** Students will able to distinguish and explain the different variables that lead to crimes.
* Students will be able to examine different roles played during a crime.
* Students will be able to examine the different types of crimes against the person and crimes against property.
* Students will be able to differentiate between the defenses used after committing a crime.

**The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit
* Chart & Graph Analysis: Diversity in Education (Benchmark Assessment)
* Unit Assessment (exam or project)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** Will be able to identify vocabulary, concepts, people, cases, and events related to the Foundation of Law.

Students will be skilled at...* formulating reasons why people commit crimes
* identifying and describing the different variables that lead to crime
* Explain the different roles played during a crime
* Examining different types of preliminary crimes
* Creating a list  and explaining different types of crimes against the person and crimes against property
* Drawing conclusions on why certain defenses are uses

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments
* Projects/PBLs
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Power Point lessons
* Chart & Graph Analysis
* Video Clips
* Current Events
* Flocabluary
* Kahoot
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |