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| **Proficiency Scale Unit 2** |
| **Grade/Course: Introduction to Law**  (9-12) |
| **Topic:** Introduction to Law and our Court System 12 weeks |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Drafting a Law Activity
* Settling dispute class Activity
* Drawing Activity
* *12 Angry Men* Movie
* *Voir Dire Activity*
* Court Structure Activity
* Flocabulary Project
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| **Score 3.0** | **The student:*** Students will able to illustrate how laws are made and what makes them effective.
* Students will be able to compare and contrast the different methods of solving disputes.
* Students will be able to describe the different types of courts and their functions.

**The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit
* Chart & Graph Analysis: Diversity in Education (Benchmark Assessment)
* Unit Assessment (exam or project)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** Will be able to identify vocabulary, concepts, people, cases, and events related to the Foundation of Law.

Students will be skilled at...* evaluating whether a law is unclear or effective
* explaining how laws are drafted
* comparing and contrasting the 5 methods of settling disputes
* understanding the framework of our court system
* recognizing the difference between New Jersey's court structure from the Federal court structure

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments
* Projects/PBLs
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Power Point lessons
* Chart & Graph Analysis
* Video Clips
* Current Events
* Flocabluary
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |