|  |  |  |
| --- | --- | --- |
| **Proficiency Scale Unit 2** | | |
| **Grade/Course: Introduction to Law**  (9-12) | | |
| **Topic:** Introduction to Law and our Court System 12 weeks | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Drafting a Law Activity * Settling dispute class Activity * Drawing Activity * *12 Angry Men* Movie * *Voir Dire Activity* * Court Structure Activity * Flocabulary Project |
| **Score 3.0** | **The student:**   * Students will able to illustrate how laws are made and what makes them effective. * Students will be able to compare and contrast the different methods of solving disputes. * Students will be able to describe the different types of courts and their functions.   **The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit * Chart & Graph Analysis: Diversity in Education (Benchmark Assessment) * Unit Assessment (exam or project) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Will be able to identify vocabulary, concepts, people, cases, and events related to the Foundation of Law.   Students will be skilled at...   * evaluating whether a law is unclear or effective * explaining how laws are drafted * comparing and contrasting the 5 methods of settling disputes * understanding the framework of our court system * recognizing the difference between New Jersey's court structure from the Federal court structure   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments * Projects/PBLs * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Power Point lessons * Chart & Graph Analysis * Video Clips * Current Events * Flocabluary |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |