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| **Proficiency Scale Unit 1** |
| **Grade/Course: Introduction to Law**  (9-12) |
| **Topic:** Introduction to Law and the Legal System 12 weeks |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Constitution Rap/Song Activity
* Tracing the evolution of our Legal System Project
* Hammurabi Code Activity
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| **Score 3.0** | **The student:*** Students will able to examine what law is and the uniqueness of our Constitution.
* Students will be able to analyze the origins of our Constitution and legal system.

**The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit
* Chart & Graph Analysis: Diversity in Education (Benchmark Assessment)
* Unit Assessment (exam or project)
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| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** Will be able to identify vocabulary, concepts, people, cases, and events related to the Foundation of Law.

Students will be skilled at...* comparing and contrasting laws and values
* analyzing rights and responsibilities
* distinguishing between different types of laws
* examining our Constitutional framework
* investigating how legal systems in the past have affected our legal system

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments
* Projects/PBLs
* Classroom/Homework Assignments
* Graphic Organizers
* Map Analysis
* Power Point lessons
* Chart & Graph Analysis
* Video Clips
* Current Events
* Flocabluary
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| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |