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| **Proficiency Scale Unit 1** | | |
| **Grade/Course: Introduction to Law**  (9-12) | | |
| **Topic:** Introduction to Law and the Legal System 12 weeks | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Constitution Rap/Song Activity * Tracing the evolution of our Legal System Project * Hammurabi Code Activity |
| **Score 3.0** | **The student:**   * Students will able to examine what law is and the uniqueness of our Constitution. * Students will be able to analyze the origins of our Constitution and legal system.   **The student exhibits no major errors or omissions.** | * Diversity, ESL, IEPs, 504s: Teacher Toolkit * Chart & Graph Analysis: Diversity in Education (Benchmark Assessment) * Unit Assessment (exam or project) |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * Will be able to identify vocabulary, concepts, people, cases, and events related to the Foundation of Law.   Students will be skilled at...   * comparing and contrasting laws and values * analyzing rights and responsibilities * distinguishing between different types of laws * examining our Constitutional framework * investigating how legal systems in the past have affected our legal system   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Unit Assessments * Projects/PBLs * Classroom/Homework Assignments * Graphic Organizers * Map Analysis * Power Point lessons * Chart & Graph Analysis * Video Clips * Current Events * Flocabluary |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |  |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |