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| **Social Studies: Civics** | **Sample Tasks** |
| **Unit 2: Structure of Government** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Declaration of Independence, Colonial America, American Revolution, Articles of Confederation, US Constitution, Branches of Government**  |
| **Grade 9-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the citizenship and American values (ie: project based) |
| Score 3.0 | **The student will be able to:*** *Trace the development* of America's political heritage from the colonial experience through the ratification of the Constitution.
* *Compare and contrast* the roles of the branches of the federal government.
* *Assess* the role state and local governments in meeting the needs of the people.
 | Evaluate political Cartoons related to American independence and creation of the nationPrimary Source Analysis of Declaration of Independence, Articles of Confederation, Constitution, etc.Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the Structure of GovernmentCan complete the following:* Explain ways in which the colonial society contributed to the development of the American government.
* Determine the impact of the Declaration of Independence on the Founding Fathers and the principles used to found the nation.
* Summarize the organization and the structure of government outlined in the Constitution.
* Summarize the roles of the legislative, executive and judicial branches.
* Identify problems and investigate solutions to the balance of power in the federal government from ratification to today.
* Describe the key parts of federalism and the political structure of the state.
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 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the colonial period to the ratification of the Constitution |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |