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| **Social Studies: Civics** | | **Sample Tasks** |
| **Unit 2: Structure of Government** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Declaration of Independence, Colonial America, American Revolution, Articles of Confederation, US Constitution, Branches of Government** | |
| **Grade 9-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the citizenship and American values (ie: project based) |
| Score 3.0 | **The student will be able to:**   * *Trace the development* of America's political heritage from the colonial experience through the ratification of the Constitution. * *Compare and contrast* the roles of the branches of the federal government. * *Assess* the role state and local governments in meeting the needs of the people. | Evaluate political Cartoons related to American independence and creation of the nation  Primary Source Analysis of Declaration of Independence, Articles of Confederation, Constitution, etc.  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the Structure of Government  Can complete the following:   * Explain ways in which the colonial society contributed to the development of the American government. * Determine the impact of the Declaration of Independence on the Founding Fathers and the principles used to found the nation. * Summarize the organization and the structure of government outlined in the Constitution. * Summarize the roles of the legislative, executive and judicial branches. * Identify problems and investigate solutions to the balance of power in the federal government from ratification to today. * Describe the key parts of federalism and the political structure of the state. * Describe the key parts of federalism and the political structure of the state. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the colonial period to the ratification of the Constitution |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |