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| **Social Studies: Civics** | | **Sample Tasks** |
| **Unit 5: United States in the World** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: US Foreign Policy, Cold War, Global Issues, Cultural Differences Abroad** | |
| **Grade 9-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Develop a strategy to an international issue and propose change in an online format |
| Score 3.0 | **The student will be able to:**   * *Identify* issues surrounding American Foreign Policy from the Cold War to the modern era. * *Distinguish* between the types of conflicts evolving internationally and determines how they are resolved. | Evaluate political cartoons related to the UN, American Foreign Policy  Primary Source Analysis of UN Declaration of Human Rights  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to United States in the World  Can complete the following:   * Identify key components of American Foreign Policy. * Define a current American foreign policy issue * Generalize the role of nationalism as a cause of conflict and drive for greater influence in the outside world * Describe an instance of conflict resolution in the modern global era. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from Laws, Crime and Justice in America |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |