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| **Social Studies: Civics** | | **Sample Tasks** |
| **Unit 3: United States Government and the Economy** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: Types of economy, Market Economy, US Banking System, Laissez Faire Economics, Capitalism, Personal Finance** | |
| **Grade 9-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to economic ideas present in Unit study |
| Score 3.0 | **The student will be able to:**   * *Assess* the impact of the economy on the individual. * *Evaluate* the role of government in our economy. | Evaluate political cartoons related to the US Economy  Primary Source Analysis *The Wealth of Nations*, Keynesian Theory, etc.  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the US Government and the Economy  Can complete the following:   * Summarize the purpose and types of economies in the United States and abroad. * Describe the market economy and deduce its impact on the individual. * Generalize ideas about ways in which government intervention in the economy can solve economic problems. | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the colonial period to the ratification of the Constitution |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |