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| **Social Studies: Civics** | | **Sample Tasks** |
| **Unit 1: Foundations of Citizenship** | | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: rights, duties, responsibilities of citizenship, American Democracy, American Identity, Social Groups, Societal Institutions, forms of government, role of government** | |
| **Grade 9-12 Elective** | |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the citizenship and American values (ie: project based) |
| Score 3.0 | **The student will be able to:**   * *Distinguish* the characteristics that contribute to American identity * *Assess* ways in which the American identity is cultivated through societal institutions, groups and religion * *Analyze* the various forms of government and assess each’s role in meeting the needs the society * *Evaluate* the meaning and responsibilities of citizenship and the process of acquiring American citizenship | Evaluate political Cartoons  Related to American identity  Primary Source Analysis of the philosophies on government (Locke, Hobbes, Montesquieu)  Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the Foundations of Citizenship  Can complete the following:   * Determine how geography, age and culture impact who Americans are * Differentiate the experiences of mainstream Americans and Americans from the margins * Determine methods of fostering conformity and membership within various social institutions * Classify the values instilled via family, education and religion that contribute to American society * Describe the differences between monarchy, dictatorship and democracy * Identify the characteristics of a citizen and the process to become a citizen * Categorize the rights and duties of American citizens * Discuss social roles and determine their impact on levels of participation | Vocabulary Tests/Quizzes  Graphic Organizer and Charts/ Graphs and Maps  Organize/represent/interpret data from the colonial period |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |