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| **Social Studies: Civics** | **Sample Tasks** |
| **Unit 1: Foundations of Citizenship** | ***These tasks include reading, writing and analytical skills throughout the unit.*** |
| **Topics: rights, duties, responsibilities of citizenship, American Democracy, American Identity, Social Groups, Societal Institutions, forms of government, role of government** |
| **Grade 9-12 Elective** |
| Score 4.0 | **In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught** | Connect a modern day current event to the ideas of the citizenship and American values (ie: project based) |
| Score 3.0 | **The student will be able to:*** *Distinguish* the characteristics that contribute to American identity
* *Assess* ways in which the American identity is cultivated through societal institutions, groups and religion
* *Analyze* the various forms of government and assess each’s role in meeting the needs the society
* *Evaluate* the meaning and responsibilities of citizenship and the process of acquiring American citizenship
 | Evaluate political CartoonsRelated to American identityPrimary Source Analysis of the philosophies on government (Locke, Hobbes, Montesquieu) Create a Socratic seminar based upon essential questions |
| Score 2.0 | The students will be able to identify vocabulary, concepts, people, places and events related to the Foundations of CitizenshipCan complete the following:* Determine how geography, age and culture impact who Americans are
* Differentiate the experiences of mainstream Americans and Americans from the margins
* Determine methods of fostering conformity and membership within various social institutions
* Classify the values instilled via family, education and religion that contribute to American society
* Describe the differences between monarchy, dictatorship and democracy
* Identify the characteristics of a citizen and the process to become a citizen
* Categorize the rights and duties of American citizens
* Discuss social roles and determine their impact on levels of participation
 | Vocabulary Tests/QuizzesGraphic Organizer and Charts/ Graphs and MapsOrganize/represent/interpret data from the colonial period |
| Score 1.0 | **With help, partial success at score 2.0 content and score 3.0 content** | Describes main ideas without detail |
| Score 0.0 | **Even with help, no success** |  |