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| **Strand: Civics** | | | |
| **Topic: The learner will investigate the foundations of the American political system and explore basic values and**  **Principles of American democracy**. | | | |
| **Grade: 9** | | | |
| **Score 4.0** | * **Student is able to meet all expectations for 3.0 and** * **Predict future needs or inventions that might require Constitutional checks and balances ie, cloning or robots** * **Debate current issues and controversies of the U.S. Constitution** | | **Sample Activities** |
| * Analyze current issues that test the U.S. Constitution and the separation of power |
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| **Score 3.0** | **The student can:**   * **Explore and discuss why the states finally decided to ratify the Constitution** * **Explain the three main principles in the Constitution that limits the government’s powers.** * **Describe and explain the process of Amending the U.S. Constitution** | | * Examine the Federalist papers and describe the point of view of both sides * Create the 28th Amendment |
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| **Score 2.0** | * **Students are able to identify vocabulary, concepts, people, places and events related foundations of American Government** * **Can identify and /or explain: the structure of the Constitution** * **Explain the purpose of government as established by the Preamble** * **Explain the issue of ratification and the debate between Federalist and Anti-Federalists.** | | * Vocabulary Terms worksheet * SchoolHouse Rock “We the People” * Create a poster which shows the Checks and Balance systems of the U.S. Government |
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| **Score 1.0** | **Identify the Bill of Rights, the Preamble to the Constitution and the Articles.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |