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| **Strand: Civics** |
| **Topic: The learner will investigate the foundations of the American political system and explore basic values and** **Principles of American democracy**.  |
| **Grade: 9** |
| **Score 4.0** | * **Student is able to meet all expectations for 3.0 and**
* **Predict future needs or inventions that might require Constitutional checks and balances ie, cloning or robots**
* **Debate current issues and controversies of the U.S. Constitution**
 | **Sample Activities** |
| * Analyze current issues that test the U.S. Constitution and the separation of power
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| **Score 3.0** | **The student can:*** **Explore and discuss why the states finally decided to ratify the Constitution**
* **Explain the three main principles in the Constitution that limits the government’s powers.**
* **Describe and explain the process of Amending the U.S. Constitution**
 | * Examine the Federalist papers and describe the point of view of both sides
* Create the 28th Amendment
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| **Score 2.0** | * **Students are able to identify vocabulary, concepts, people, places and events related foundations of American Government**
* **Can identify and /or explain: the structure of the Constitution**
* **Explain the purpose of government as established by the Preamble**
* **Explain the issue of ratification and the debate between Federalist and Anti-Federalists.**
 | * Vocabulary Terms worksheet
* SchoolHouse Rock “We the People”
* Create a poster which shows the Checks and Balance systems of the U.S. Government
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| **Score 1.0** | **Identify the Bill of Rights, the Preamble to the Constitution and the Articles.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |