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| **Strand: Civics** | | | |
| **Topic: The Foundations of American Citizenship and the Rights, Duties and Responsibilities of Citizens** | | | |
| **Grade: 9** | | | |
| **Score 4.0** | * **Student is able to meet all expectations for 3.0 and**   **Evaluate the characteristics needed for effective participation in Civic and Political Life** | | **Sample Activities** |
| * Connecting to relevant Current Events-locate current events or issues which relates to the role citizens in an effective democracy, * examine an instance of policymaking at a local level ie, school board meeting or town council meeting |
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| **Score 3.0** | **The student can:**   * **Compare and contrast the benefits of American citizenship with those of citizens of other nations, including democratic and non-democratic countries.** * **Discuss how citizens can participate in the political process at the local, state , and federal levels** * **Explain how civic participation influences public policy.** | | * Venn Diagram comparing various countries who follow democratic, and non-democratic forms of government * Chart listing ways citizens participate in government at each level |
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| **Score 2.0** | * **Students are able to identify vocabulary, concepts, people, places and events related to the Five Major Institutions in American Society** * **Can identify and /or explain: The steps immigrants must take to become a citizen** * **Explain the role of citizenship** | | * Citizenship Test * “The Ellis Island Experience” |
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| **Score 1.0** | **Define the meaning of citizenship and Identify and describe the five major institutions in American Society** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |