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| **Strand: Civics** |
| **Topic: The Foundations of American Citizenship and the Rights, Duties and Responsibilities of Citizens** |
| **Grade: 9** |
| **Score 4.0** | * **Student is able to meet all expectations for 3.0 and**

**Evaluate the characteristics needed for effective participation in Civic and Political Life** | **Sample Activities** |
| * Connecting to relevant Current Events-locate current events or issues which relates to the role citizens in an effective democracy,
* examine an instance of policymaking at a local level ie, school board meeting or town council meeting
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| **Score 3.0** | **The student can:*** **Compare and contrast the benefits of American citizenship with those of citizens of other nations, including democratic and non-democratic countries.**
* **Discuss how citizens can participate in the political process at the local, state , and federal levels**
* **Explain how civic participation influences public policy.**
 | * Venn Diagram comparing various countries who follow democratic, and non-democratic forms of government
* Chart listing ways citizens participate in government at each level
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| **Score 2.0** | * **Students are able to identify vocabulary, concepts, people, places and events related to the Five Major Institutions in American Society**
* **Can identify and /or explain: The steps immigrants must take to become a citizen**
* **Explain the role of citizenship**
 | * Citizenship Test
* “The Ellis Island Experience”
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| **Score 1.0** | **Define the meaning of citizenship and Identify and describe the five major institutions in American Society** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |