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| Subject: Social Studies Course: Emerging Western Hemisphere II  |
| Standard: 2009 NJCCCS  |
| Topic (Keywords): Chapter 11 – The Industrial Revolution |
| Grade Level(s): 8th |
| 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard****The student will:*** Students will evaluate whether or not the Industrial Revolution was a positive or negative event in United States history

**No major errors or omissions regarding the score 4.0 content** |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| 3.0 | **The student will**:***Students will be able to analyze both positive and negative effects of the Industrial Revolution**** Explain the importance of capitalists in the Industrial Revolution
* Explain the importance of the factory system
* Describe factory life
* Explain the need for the Monroe Doctrine

**No major errors or omissions regarding the score 3.0 content (simple or complex)** |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| 2.0 | **The student recognizes and describes specific terminology such as:*** Industrial Revolution, capitalist, factory system, interchangeable parts, turnpike, corduroy roads, cotton gin, sectionalism, Monroe Doctrine

**The student will:*** Report facts and details about the Industrial Revolution
* Describe factory life
* List major inventions during the time of the Industrial Revolution
* Describe the Monroe Doctrine
* **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes**
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|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| 1.0 | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.* Industrial Revolution, capitalist, factory system, interchangeable parts, turnpike, corduroy roads, cotton gin, sectionalism, Monroe Doctrine
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|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| 0.0 | Even with help, no understanding or skill demonstrated |