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| Subject: Social Studies Course: Emerging Western Hemisphere II  |
| Standard: 2009 NJCCCS  |
| Topic (Keywords): Chapter 10 – The Age of Jefferson |
| Grade Level(s): 8th |
| 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard****The student will:*** Determine whether or not Jefferson was one of the great American presidents
* Analyze Jefferson’s views on slavery

**No major errors or omissions regarding the score 4.0 content** |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| 3.0 | **The student will**:***Students will be able to learn and comprehend the importance of the Jefferson Presidency**** Analyze the main goals of the first Democratic-Republican president
* Evaluate the importance of the Louisiana Purchase and the Lewis & Clark expedition
* Analyze Jefferson’s plans to keep the United States out of war
* Evaluate the main causes and events of the War of 1812

**No major errors or omissions regarding the score 3.0 content (simple or complex)** |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| 2.0 | **The student recognizes and describes specific terminology such as:*** democratic, laissez faire, judicial review, Louisiana Purchase, expedition, Lewis & Clark, Sacagawea, embargo, impressment, the Embargo Act, War Hawks, nationalism, Hartford Convention, Battle of New Orleans, Treaty of Ghent

**The student will:*** Report facts and details about Jefferson
* Demonstrate on a map where the Louisiana Purchase is located
* Demonstrate on a map the route taken by Lewis & Clark
* Describe the Embargo Act
* **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes**
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|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| 1.0 | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.* democratic, laissez faire, judicial review, Louisiana Purchase, expedition, Lewis & Clark, Sacagawea, embargo, impressment, the Embargo Act, War Hawks, nationalism, Hartford Convention, Battle of New Orleans, Treaty of Ghent
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|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| 0.0 | Even with help, no understanding or skill demonstrated |