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| Subject: Social Studies Course: US History I  |
| Standard: 2009 NJCCCS  |
| Topic (Keywords): Unit 9 – The New Republic Begins |
| Grade Level(s): 7th |
| 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard****The student will:*** - Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions.
* . Evaluate the extent to which the leadership and decisions of early administrations of the national government met the goals established in the Preamble of the Constitution.

**No major errors or omissions regarding the score 4.0 content** |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| 3.0 | **The student will**:***Students will be able to analyze, comprehend, and discuss the impact of the Constitution on the New Republic.**** Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of federal government.
* Determine why the Alien and Sedition Acts were enacted and whether they undermined civil liberties.
* Analyze the impact of George Washington as general of the American revolutionary forces and as the first president of the United States
* **No major errors or omissions regarding the score 3.0 content (simple or complex)**
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|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| 2.0 | **The student recognizes and describes specific terminology such as:*** Inauguration, Cabinet, Precedents, Tariff, Whiskey Rebellion, Foreign Policy, Federalists, Democratic Republicans, Alien and Sedition Acts

**The student will:*** Identify specific examples that illustrate their understanding of the terminology listed above.
* Compare and Contrast the political viewpoints of the two political parties as they relate to the issues of the time.

**No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** |
|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| 1.0 | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes**.* Identify and define specific vocabulary and events: Inauguration, Cabinet, Precedents, Tariff, Whiskey Rebellion, Foreign Policy, Federalists, Democratic Republicans, Alien and Sedition Acts
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|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| 0.0 | Even with help, no understanding or skill demonstrated |