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| Subject: Social Studies Course: US History I | | |
| Standard: 2009 NJCCCS | | |
| Topic (Keywords): Unit 9 – The New Republic Begins | | |
| Grade Level(s): 7th | | |
| 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard**  **The student will:**   * - Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions. * . Evaluate the extent to which the leadership and decisions of early administrations of the national government met the goals established in the Preamble of the Constitution.   **No major errors or omissions regarding the score 4.0 content** | |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| 3.0 | **The student will**:  ***Students will be able to analyze, comprehend, and discuss the impact of the Constitution on the New Republic.***   * Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of federal government. * Determine why the Alien and Sedition Acts were enacted and whether they undermined civil liberties. * Analyze the impact of George Washington as general of the American revolutionary forces and as the first president of the United States * **No major errors or omissions regarding the score 3.0 content (simple or complex)** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| 2.0 | **The student recognizes and describes specific terminology such as:**   * Inauguration, Cabinet, Precedents, Tariff, Whiskey Rebellion, Foreign Policy, Federalists, Democratic Republicans, Alien and Sedition Acts   **The student will:**   * Identify specific examples that illustrate their understanding of the terminology listed above. * Compare and Contrast the political viewpoints of the two political parties as they relate to the issues of the time.   **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** | |
|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| 1.0 | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes**.   * Identify and define specific vocabulary and events: Inauguration, Cabinet, Precedents, Tariff, Whiskey Rebellion, Foreign Policy, Federalists, Democratic Republicans, Alien and Sedition Acts | |
|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| 0.0 | Even with help, no understanding or skill demonstrated | |