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| Subject: Social Studies Course: US History I | | |
| Standard: 2009 NJCCCS | | |
| Topic (Keywords): Chapter 8 – The Constitution at Work | | |
| Grade Level(s): 7th | | |
| 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard**  **The student will:**   * - Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions. * . Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.   **No major errors or omissions regarding the score 4.0 content** | |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success |
| 3.0 | **The student will**:  ***Students will be able to analyze, comprehend, and discuss the impact of the Constitution on the New Republic and the contemporary United States.***   * - Compare and contrast the Articles of Confederation and the UNITED STATES Constitution in terms of the decision-making powers of national government. * . Evaluate the impact of the Constitution and Bill of Rights on current day issues   **No major errors or omissions regarding the score 3.0 content (simple or complex)** | |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content |
| 2.0 | **The student recognizes and describes specific terminology such as:**   * Preamble, Bill of Rights, Liberty, Representative Government, Federalism, Separation of Powers, Amendments   **The student will:**   * Review Supreme Court cases to determine the impact of the Bill of Rights on the freedoms and liberties of the American people. * Describe the system of checks and balances as it relates to the Branches of the national government, and identify specific examples for each branch of the government.   **No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes** | |
|  | **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content |
| 1.0 | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes**.   * Identify and define specific vocabulary and events: Preamble, Bill of Rights, Liberty, Representative Government, Federalism, Separation of Powers, Amendments, Checks and Balances | |
|  | **0.5** | With help, a partial understanding of the score 2.0 content, but not the score 3.0 content |
| 0.0 | Even with help, no understanding or skill demonstrated | |