|  |  |  |  |
| --- | --- | --- | --- |
| **Proficiency Scale Learning Goal 1** | | | |
| NJ CCCS for Social Studies 6.2 | | | |
| **Strand: 6.2.8.** | | | |
| **Topic:** | | | |
| **Grade/Course: 5th grade/World History** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | **Sample Activities** |
| * Enrichment activities |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student will:**   * . Students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.   **The student exhibits no major errors or omissions.** | | * Reading Checks * Section Assessment questions * myWorldhistory.com * myWorld Activities * Student Journal * assessments |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * + recognizes or recalls specific terminology, such as:   + Overview Sec. 3.1 – culture, cultural trait, norm, cultural region, cultural landscape   + Overview Sec. 3.2 – religion, ethics   + Overview Sec. 3.3 – cultural hearth, cultural diffusion, diversity   + Overview Sec. 3.4 – science, irrigate, standard of living   + performs basic processes, such as:   + cooperative student discussion about issues regarding cultures and change   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | * Reading Checks * Section Assessment questions * myWorldhistory.com * myWorld Activities * Student Journal * assessments |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |