|  |
| --- |
| **Proficiency Scale Learning Goal 1** |
| NJ CCCS for Social Studies 6.2 |
| **Strand: 6.2.8.** |
| **Topic: Ancient Rome Ch. 12-13** |
| **Grade/Course: 6th grade/World History** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Enrichment activities
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student will:*** .Students will able to analyze and discuss Classical civilizations such as the Roman republic and empire and how it was developed and expanded into empires of unprecedented size and diversity by creating centralized governments and promoting commerce, a common culture, and social values. Cultural exchange and diffusion dramatically increased, and enduring world religions emerged, during the era of classical civilizations. Classical civilizations declined as a result of internal weaknesses and external invasions, but they left lasting legacies for future civilizations.

**The student exhibits no major errors or omissions.** | * Reading Checks
* Section Assessment questions
* myWorldhistory.com
* myWorld Activities
* Student Journal
* assessments
 |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** recognizes or recalls specific terminology, such as:

 o Ch. 12 Sec. 1 - forum, republic, legion, manipleo Ch. 12 Sec. 2 - constitution, veto, magistrate, toga, consulo Ch. 12 Sec. 3 - patriarchal society, paterfamilias, villa, established religiono Ch. 12 Sec 4 - empire, province, civil war, Augustuso Ch. 13 Sec 1 - deify, Pax Romana, concrete, aqueduct, Greco-Roman* performs basic processes, such as:
	+ o cooperative student discussion about issues regarding the Roman Empire

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Reading Checks
* Section Assessment questions
* myWorldhistory.com
* myWorld Activities
* Student Journal
* assessments
 |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |