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| **Proficiency Scale Ancient Greece** |
| NJ CCCS for Ancient Greece |
| **Strand: 6.2.8.3** |
| **Topic: Ancient Greece** |
| **Grade/Course: 6th Grade World Cultures** |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
| * Project
* Artifact/Primary Source Analysis
 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**Students will be able to analyze how Greece developed and expanded into an empire of unprecedented size and diversity by creating centralized governments and promoting commerce, a common culture, and social values.Cultural exchange and diffusion dramatically increased, and enduring world religions emerged, during the era of classical civilizations.Greece declined as a result of internal weaknesses and external invasions, but they left lasting legacies for future civilizations.**The student exhibits no major errors or omissions.** | * Projects
* Unit Assessments
* Venn Diagrams
* Critical Thinking Questions (both verbal and written)
* Independent Readings
 |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** recognizes or recalls specific terminology, such as:

10.1* polis
* citizen
* acropolis
* politics
* aristocracy

10.2* tenant farmer
* metic
* slavery

10.3* oligarchy
* phalanx
* tyranny
* democracy
* citizenship
* direct democracy
* representative democracy

10.4* ephor
* helot
* military state
* barracks

11.1* Battle of Marathon
* Battle of Salamis
* Delian League
* Peloponnesian League

11.2* sarissa
* Alexandria
* Hellenistic

11.3* polytheism
* mythology
* Olympic Games
* Delphic oracle
* lyric poetry
* chorus

11.4* Socratic Method
* Academy
* hypothesis
* Hippocratic oath
* performs basic processes, such as:
	+ locate Greece on a map and describe the geography of Greece
	+ describe basic features of Athens and Sparta
	+ describe characteristics of Alexander’s empire

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | * Guided Notes
* Vocabulary Quizzes
* Worksheet Activities
* Map Activities
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|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |