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| **Proficiency Scale Ancient Greece** | | | |
| NJ CCCS for Ancient Greece | | | |
| **Strand: 6.2.8.3** | | | |
| **Topic: Ancient Greece** | | | |
| **Grade/Course: 6th Grade World Cultures** | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | **Sample Activities** |
| * Project * Artifact/Primary Source Analysis |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:**  Students will be able to analyze how Greece developed and expanded into an empire of unprecedented size and diversity by creating centralized governments and promoting commerce, a common culture, and social values.  Cultural exchange and diffusion dramatically increased, and enduring world religions emerged, during the era of classical civilizations.  Greece declined as a result of internal weaknesses and external invasions, but they left lasting legacies for future civilizations.  **The student exhibits no major errors or omissions.** | | * Projects * Unit Assessments * Venn Diagrams * Critical Thinking Questions (both verbal and written) * Independent Readings |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:**   * recognizes or recalls specific terminology, such as:   10.1   * polis * citizen * acropolis * politics * aristocracy   10.2   * tenant farmer * metic * slavery   10.3   * oligarchy * phalanx * tyranny * democracy * citizenship * direct democracy * representative democracy   10.4   * ephor * helot * military state * barracks   11.1   * Battle of Marathon * Battle of Salamis * Delian League * Peloponnesian League   11.2   * sarissa * Alexandria * Hellenistic   11.3   * polytheism * mythology * Olympic Games * Delphic oracle * lyric poetry * chorus   11.4   * Socratic Method * Academy * hypothesis * Hippocratic oath * performs basic processes, such as:   + locate Greece on a map and describe the geography of Greece   + describe basic features of Athens and Sparta   + describe characteristics of Alexander’s empire   **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | * Guided Notes * Vocabulary Quizzes * Worksheet Activities * Map Activities |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | |